

North Florida Community College

$$
\begin{gathered}
\text { Annual FACTEBook } \\
\text { ~2007-2008~ } \\
\text { Celebrating 5o years } \\
1958-2008
\end{gathered}
$$

## Forward

Our mission is to provide innovative solutions and quality support services to help members of our College community effectively achieve their goals. The 2007-2008 NFCC Fact Book provides information about North Florida Community College and includes student, financial, and personnel data. We have made every effort to ensure timely and accurate information.

We hope you will use this publication on a continual basis. We welcome feedback and suggestions, and our measure of success is the degree to which people find this publication informative and useful.

Our sincere thanks are extended to the many people throughout the College who have offered their time and assistance toward this effort.

The Office of Institutional Effectiveness, Research, Planning \& Technology


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## Enrollment

Total Students Enrolled by Headcount (2003-2008)

| $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ | $2007-2008$ |
| :---: | :---: | :---: | :---: | :---: |
| 2947 | 3093 | 2966 | 2759 | 2663 |



Total Students Enrolled by FTE* (2003-2008)

|  | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ | $2007-2008$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Credit | 554 | 799 | 748 | 677 | 754 |
| Non-Credit | 241 | 220 | 257 | 293 | 218 |
| Total | $\mathbf{7 9 5}$ | $\mathbf{1 0 1 9}$ | $\mathbf{1 0 0 5}$ | $\mathbf{9 7 0}$ | $\mathbf{9 7 2}$ |

* FTE (full-time equivalent) is computed by dividing the total the number of credit or clock hours by 30.


Students receive individual attention with an average class size of 21 students.


## Enrollment

## By Degree or Program (2007-2008)



Legend of degree or program:

[^0]
## Enrollment



By Degree or Program (2007-2008)


Practical Nursing Students

1960's and 2008 ...

## Enrollment

By County (2007-2008)

## Fall 2007

| Hamilton: | 125 | $\mathbf{7 \%}$ |
| ---: | ---: | ---: |
| Jefferson: | 83 | $\mathbf{5 \%}$ |
| Lafayette: | 85 | $\mathbf{5 \%}$ |
| Madison: | 694 | $\mathbf{3 9 \%}$ |
| Suwannee: | 257 | $\mathbf{1 4 \%}$ |
| Taylor: | 328 | $\mathbf{1 8 \%}$ |
| Other FL: | 129 | $\mathbf{7 \%}$ |
| Out of state: | 54 | $\mathbf{3 \%}$ |
| Total: | $\mathbf{1 7 9 9}$ |  |



Spring 2008

| Hamilton: | 110 | $\mathbf{7 \%}$ |
| ---: | ---: | ---: |
| Jefferson: | 79 | $\mathbf{5 \%}$ |
| Lafayette: | 52 | $\mathbf{3 \%}$ |
| Madison: | 664 | $\mathbf{4 0 \%}$ |
| Suwannee: | 244 | $\mathbf{1 5 \%}$ |
| Taylor: | 400 | $\mathbf{2 4 \%}$ |
| Other FL: | 178 | $\mathbf{1 1 \%}$ |
| Out of state: | 50 | $\mathbf{3 \%}$ |
| Total: | $\mathbf{1 6 4 3}$ |  |



## Summer 2008

| Hamilton: | 54 | $\mathbf{7 \%}$ |
| ---: | ---: | ---: |
| Jefferson: | 39 | $\mathbf{5 \%}$ |
| Lafayette: | 30 | $\mathbf{3 \%}$ |
| Madison: | 316 | $\mathbf{4 1 \%}$ |
| Suwannee: | 130 | $\mathbf{1 7 \%}$ |
| Taylor: | 160 | $\mathbf{1 6 \%}$ |
| Other FL: | 69 | $\mathbf{9 \%}$ |
| Out of state: | 13 | $\mathbf{2 \%}$ |
| Total: | $\mathbf{6 9 4}$ |  |



Enrollment


By County (2003-2008)

| Hemilton |  |
| ---: | :---: |
| Year | \# of <br> students |
| $03-04:$ | $\mathbf{2 0 1}$ |
| $04-05:$ | $\mathbf{2 1 2}$ |
| $05-06:$ | $\mathbf{2 5 1}$ |
| $06-07:$ | $\mathbf{1 9 2}$ |
| $07-08:$ | $\mathbf{1 6 2}$ |



Jefferson

| Year | \# of <br> students |
| ---: | :---: |
| $03-04:$ | $\mathbf{1 6 7}$ |
| $04-05:$ | $\mathbf{2 1 5}$ |
| $05-06:$ | 195 |
| $06-07:$ | $\mathbf{1 4 3}$ |
| $07-08:$ | $\mathbf{1 2 0}$ |



Lafayette

| Year | \# of <br> students |
| ---: | :---: |
| $03-04:$ | $\mathbf{9 1}$ |
| $04-05:$ | $\mathbf{1 3 5}$ |
| $05-06:$ | $\mathbf{1 5 6}$ |
| $06-07:$ | $\mathbf{1 3 9}$ |
| $07-08:$ | $\mathbf{1 0 6}$ |



## Enrollment

| Madison |  |
| :---: | :---: |
| Year | \# of <br> students |
| $03-04:$ | 1750 |
| $04-05:$ | 1978 |
| $05-06:$ | $\mathbf{1 6 6 2}$ |
| $06-07:$ | $\mathbf{1 5 5 5}$ |
| $07-08:$ | $\mathbf{1 6 4 0}$ |



## Suwannee

| Year | $\#$ of <br> students |
| ---: | :---: |
| $03-04:$ | $\mathbf{4 2 3}$ |
| $04-05:$ | $\mathbf{4 0 8}$ |
| $05-06:$ | $\mathbf{3 7 9}$ |
| $06-07:$ | $\mathbf{3 9 1}$ |
| $07-08:$ | $\mathbf{3 9 7}$ |

Taylor

| Year | \# of <br> students |
| ---: | :---: |
| $03-04:$ | 465 |
| $04-05:$ | 449 |
| $05-06:$ | $\mathbf{5 1 3}$ |
| $06-07:$ | 465 |
| $07-08:$ | 452 |



Enrollment
By County (2003-2008)

Other Florida

| Year | \# of <br> students |
| ---: | ---: |
| $03-04:$ | $\mathbf{4 3 4}$ |
| $04-05:$ | $\mathbf{3 6 0}$ |
| $05-06:$ | 333 |
| $06-07:$ | $\mathbf{2 4 7}$ |
| $07-08:$ | $\mathbf{2 1 0}$ |



| Out of State |  |
| ---: | ---: |
| Year | \# of <br> students |
| $03-04:$ | $\mathbf{8 2}$ |
| $04-05:$ | $\mathbf{8 1}$ |
| $05-06:$ | $\mathbf{9 0}$ |
| $06-07:$ | $\mathbf{1 0 3}$ |
| $07-08:$ | $\mathbf{8 9}$ |




## Enrollment

By Gender (2007-2008)


## Enrollment

## By Age (2007-2008)

## Fall 2007

| Age: |  |
| ---: | ---: |
| Under 18 | $\mathbf{2 9 0}$ |
| $19-21$ | $\mathbf{5 1 9}$ |
| $22-30$ | $\mathbf{3 9 5}$ |
| $31-45$ | $\mathbf{3 6 4}$ |
| $46-55$ | $\mathbf{1 4 7}$ |
| Over 55 | $\mathbf{8 1}$ |



Spring 2008

| Age: |  |
| ---: | ---: |
| Under 18 | $\mathbf{3 2 6}$ |
| $19-21$ | $\mathbf{4 4 3}$ |
| $22-30$ | $\mathbf{3 6 0}$ |
| $31-45$ | $\mathbf{3 1 7}$ |
| $46-55$ | $\mathbf{1 2 4}$ |
| Over 55 | $\mathbf{6 9}$ |



Summer 2008

| Age: |  |
| ---: | ---: |
| Under 18 | $\mathbf{1 0 6}$ |
| $19-21$ | $\mathbf{2 3 4}$ |
| $22-30$ | $\mathbf{2 4 5}$ |
| $31-45$ | $\mathbf{1 8 1}$ |
| $46-55$ | $\mathbf{4 5}$ |
| Over 55 | $\mathbf{1 7}$ |



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## Enrollment

Falf 2007
By Race (2007-2008)



The Student Center was a favorite gathering spot for students in the 1970's.


## Enrollment

> By Race (2007-2008)

## Spring 2008

|  | $\#$ | \% |
| ---: | ---: | ---: |
| Am. Indian/Alaskan Native | 5 | $0 \%$ |
| Asian/Pacific Islander | 16 | $1 \%$ |
| Black (not Hispanic origin) | 439 | $27 \%$ |
| Hispanic | 43 | $3 \%$ |
| White (not Hispanic origin) | 1083 | $66 \%$ |
| Non reported | 57 | $3 \%$ |
| Total: | $\mathbf{1 6 4 3}$ |  |



## Enrollment

By Race (2007-2008)

## Summer 2008

|  | $\#$ | \% |
| ---: | ---: | ---: |
| Am. Indian/Alaskan Native | 4 | $1 \%$ |
| Asian/Pacific Islander | 9 | $30 \%$ |
| Black (not Hispanic origin) | 205 | $3 \%$ |
| Hispanic | 18 | $1 \%$ |
| White (not Hispanic origin) | 450 | $65 \%$ |
| Non reported | 8 | $1 \%$ |
| Total: | 694 |  |



## Enrollment

Student Schedule by Time of Day
Fall 2007

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-9:15 a.m. | 500 | 368 | 542 | 395 | 120 | 102 |
| 9:30-10:45 a.m. | 347 | 394 | 369 | 394 | 36 | 0 |
| 11:00-12:15 p.m. | 382 | 370 | 382 | 366 | 47 | 0 |
| 12:30-1:45 p.m. | 368 | 273 | 345 | 272 | 2 | 19 |
| 2:00-3:15 p.m. | 106 | 147 | 81 | 154 | 2 | 0 |
| 5:00 p.m. or later | 350 | 411 | 282 | 408 | 11 | 0 |



The clock stopped at 4:55 a.m., the exact time when the tornado came through campus, April 19, 1988.


Spring 2008

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-9:15 a.m. | 446 | 345 | 461 | 368 | 133 | 67 |
| 9:30-10:45 a.m. | 348 | 331 | 366 | 331 | 37 | 9 |
| 11:00-12:15 $\mathbf{~ p . m . ~}$ | 311 | 338 | 327 | 324 | 18 | 16 |
| 12:30-1:45 $\mathbf{~ p . m . ~}$ | 261 | 177 | 288 | 173 | 6 | 17 |
| 2:00-3:15 p.m. | 112 | 176 | 112 | 183 | 10 | 14 |
| 5:00 $\mathbf{\text { p.m. } \text { or later }}$ | 208 | 328 | 188 | 275 | 8 | 28 |

## Academic Success

Number of Degrees Awarded (2003-2008)

|  | $03-04$ | $04-05$ | $05-06$ | $06-07$ | $07-08$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Associate in Arts | 135 | 157 | 118 | 134 | 115 |
| Associate in Science | 4 | 7 | 2 | 0 | 21 |
| Associate in Applied Science | 13 | 15 | 5 | 7 | 6 |
| Certificate | 205 | 181 | 140 | 148 | 177 |
| TOTAL: | $\mathbf{3 5 7}$ | $\mathbf{3 6 0}$ | $\mathbf{2 6 5}$ | $\mathbf{2 8 9}$ | $\mathbf{3 1 9}$ |

Graduates by Program (2007-2008)


|  |  |  |  |
| ---: | ---: | ---: | ---: |
| Associate in Arts | $\mathbf{1 1 5}$ | Law Enforcement | $\mathbf{4 6}$ |
| Corrections | $\mathbf{2 6}$ | Paramedic | $\mathbf{1 1}$ |
| Drafting | $\mathbf{1}$ | Patient Care Technician | $\mathbf{1 2}$ |
| Early Childhood Education | $\mathbf{8}$ | Practical Nursing | $\mathbf{1 4}$ |
| Educator Preparation Institute | $\mathbf{2 3}$ | Register Nursing | $\mathbf{2 0}$ |
| Emergency Medical Technician | $\mathbf{2 9}$ |  |  |

## Academic Success

NFCC Transfer Success (2002-2006)

Mean cumulative grade-point averages for NFCC graduates who transfer to Florida public universities:


|  | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| NFCC Students | 3.05 | 3.02 | 2.99 | 2.98 | 2.94 |
| State average | 2.89 | 2.90 | 2.91 | 2.92 | 2.92 |

Data retrieved from http://www.fldoe.org/arm/cctcmis/pubs/articulation/artic_main.asp


## Academic Success

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Grade Distribution in NFCC Courses (2007-2008)

| A | B | C | D | F | W | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2885 | 2392 | 1422 | 386 | 790 | 603 | 8478 |




Dístance Learning

Number of Online Courses (2003-2008):


Number of Online Students (2003-2008):

|  |  |
| :---: | :---: |
| Year | \# of <br> students |
| $03-04:$ | 338 |
| $04-05:$ | 608 |
| $05-06:$ | 765 |
| $06-07:$ | $\mathbf{8 5 1}$ |
| $07-08:$ | $\mathbf{8 7 2}$ |



## Dístance Learning

Online Student Demographics (2007-2008)



| Under 18 | $19-21$ | $22-30$ | $31-45$ | $46-55$ | Over 55 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0 8}$ | $\mathbf{2 9 0}$ | $\mathbf{2 0 1}$ | $\mathbf{1 6 8}$ | $\mathbf{7 9}$ | $\mathbf{2 6}$ |

Average age of NFCC online students: 27

| Race: |  |
| ---: | ---: |
| American Indian/Alaskan Native: | $\mathbf{4}$ |
| Asian: | $\mathbf{1 1}$ |
| Black: | $\mathbf{1 8 1}$ |
| Hispanic: | $\mathbf{2 5}$ |
| White: | 559 |
| Not Reported: | $\mathbf{9 2}$ |


$■$ American Indian/Alaskan Native $\square$ Asian $\square$ Black $■$ Hispanic $■$ White



Current gas prices have increased the appeal of online courses.
Can you imagine filling up this 1970's vehicle at today's gas prices?


## Dual Enrollment

Number and Cost of Dual Enrolled Students (2003-2008)

|  | Hamilton |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |  |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 29 | 365 | $\$ 19,126$ | $\$ 156,797$ | $12 \%$ |  |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 39 | 717 | $\$ 41,586$ | $\$ 235,064$ | $18 \%$ |  |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 39 | 729 | $\$ 45,198$ | $\$ 215,012$ | $21 \%$ |  |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 30 | 526 | $\$ 34,606$ | $\$ 241,481$ | $14 \%$ |  |
| 2007-2008 | 28 | 595 | $\$ 39,151$ | $\$ 210,296$ | $19 \%$ |  |
| $\mathbf{5 - y r . ~ t o t a l : ~}$ | $\mathbf{1 6 5}$ |  | $\mathbf{\$ 1 7 9 , 6 6 7}$ | $\mathbf{\$ 1 , 0 5 8 , 6 5 0}$ | $\mathbf{1 7 \%}$ |  |



|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 19 | 297 | $\$ 15,563$ | $\$ 156,797$ | $10 \%$ |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 24 | 312 | $\$ 18,096$ | $\mathbf{\$ 2 3 5 , 0 6 4}$ | $8 \%$ |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 32 | 369 | $\$ 22,878$ | $\mathbf{\$ 2 1 5 , 0 1 2}$ | $11 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 49 | 944 | $\$ 62,115$ | $\$ 241,481$ | $\mathbf{2 6 \%}$ |
| 2007-2008 | 26 | 346 | $\mathbf{\$ 2 2 , 7 6 6}$ | $\mathbf{\$ 2 1 0 , 2 9 6}$ | $11 \%$ |
| 5-yr. total: | $\mathbf{1 5 0}$ |  | $\mathbf{\$ 1 4 1 , 4 1 8}$ | $\mathbf{\$ 1 , 0 5 8 , 6 5 0}$ | $\mathbf{1 3 \%}$ |



| Lafayette |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | No of students | Credit hours | County Value | Total NFCC DE Value | \% Total DE Value |
| 2003-2004 | 13 | 180 | \$9,432 | \$156,797 | 6\% |
| 2004-2005 | 18 | 230 | \$13,340 | \$235,064 | 6\% |
| 2005-2006 | 19 | 204 | \$12,648 | \$215,012 | 6\% |
| 2006-2007 | 24 | 153 | \$10,067 | \$241,481 | 4\% |
| 2007-2008 | 13 | 122 | \$8,027 | \$210,296 | 4\% |
| 5-yr. total: | 87 |  | \$53,514 | \$1,058,650 | 5\% |



## Dual Enrollment

## Number and Cost of Dual Enrolled Students (2003-2008)

| No of <br> students |  |  |  |  |  |  | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 76 | 982 | $\$ 51,448$ | $\$ 156,797$ | $33 \%$ |  |  |  |  |  |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 100 | 1275 | $\$ 73,950$ | $\$ 235,064$ | $31 \%$ |  |  |  |  |  |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 85 | 1020 | $\$ 63,240$ | $\$ 215,012$ | $29 \%$ |  |  |  |  |  |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 80 | 821 | $\$ 54,022$ | $\$ 241,481$ | $22 \%$ |  |  |  |  |  |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | 83 | 932 | $\$ 61,325$ | $\$ 210,296$ | $\mathbf{2 9 \%}$ |  |  |  |  |  |
| $\mathbf{5 - y r .}$ total: | $\mathbf{4 2 4}$ |  | $\mathbf{\$ 3 0 3 , 9 8 5}$ | $\mathbf{\$ 1 , 0 5 8 , 6 5 0}$ | $\mathbf{2 9 \%}$ |  |  |  |  |  |



|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 50 | 429 | $\$ 22,480$ | $\$ 156,797$ | $14 \%$ |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 72 | 751 | $\$ 43,558$ | $\$ 235,064$ | $19 \%$ |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 63 | 643 | $\$ 39,866$ | $\$ 215,012$ | $19 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 52 | 496 | $\$ 32,637$ | $\$ 241,481$ | $14 \%$ |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | 51 | 558 | $\$ 36,716$ | $\$ 210,296$ | $17 \%$ |
| $\mathbf{5 - y r}$. total: | $\mathbf{2 8 8}$ |  | $\mathbf{\$ 1 7 5 , 2 5 7}$ | $\mathbf{\$ 1 , 0 5 8 , 6 5 0}$ | $\mathbf{1 7 \%}$ |



|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 46 | 642 | $\$ 33,641$ | $\$ 156,797$ | $21 \%$ |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 48 | 593 | $\$ 34,390$ | $\$ 235,064$ | $15 \%$ |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 52 | 529 | $\$ 32,794$ | $\$ 215,012$ | $15 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 55 | 730 | $\$ 48,034$ | $\$ 241,481$ | $20 \%$ |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | 52 | 580 | $\$ 38,164$ | $\$ 210,296$ | $18 \%$ |
| $\mathbf{5 - y r}$ - total: | $\mathbf{2 5 3}$ |  | $\mathbf{\$ 1 8 7 , 0 2 3}$ | $\mathbf{\$ 1 , 0 5 8 , 6 5 0}$ | $\mathbf{1 8 \%}$ |



## Financial Aid

Number of Financial Aid Awards (2003-2008)

| $2003-2004$ | $\mathbf{9 2 0}$ |
| :--- | :--- |
| $2004-2005$ | $\mathbf{9 5 9}$ |
| $2005-2006$ | $\mathbf{9 5 5}$ |
| $2006-2007$ | $\mathbf{9 0 5}$ |
| $2007-2008$ | $\mathbf{9 7 9}$ |



Dollar Amount of Financial Aid Awards (2003-2008)

| $2003-2004$ | $\$ 2,107,221$ |
| :---: | :---: |
| $2004-2005$ | $\mathbf{\$ 2 , 2 1 8 , 0 9 0}$ |
| $2005-2006$ | $\mathbf{\$ 2 , 1 8 4 , 7 3 1}$ |
| $2006-2007$ | $\mathbf{\$ 2 , 2 9 0 , 1 2 9}$ |
| $2007-2008$ | $\mathbf{\$ 2 , 6 6 4 , 6 2 4}$ |



Distribution by County (2007-2008)

| Hamilton | $\mathbf{\$}$ | $\mathbf{2 4 1 , 5 3 6}$ |
| ---: | ---: | ---: |
| Jefferson | $\mathbf{\$}$ | $\mathbf{5 8 , 3 5 4}$ |
| Lafayette | $\mathbf{\$}$ | 86,913 |
| Madison | $\mathbf{\$}$ | $\mathbf{9 1 9 , 1 6 0}$ |
| Suwannee | $\mathbf{\$}$ | $\mathbf{3 0 2 , 9 9 5}$ |
| Taylor | $\mathbf{\$}$ | 341,690 |



# Fínancíal Aid 

Awards by County (2003-2008)

| Hamilton | \# of <br> Students | Awards <br> Paid |
| :--- | :---: | :---: |
| 2003-2004 | 60 | $\mathbf{\$ 1 3 1 , 1 2 9}$ |
| $2004-2005$ | 70 | $\mathbf{\$ 1 3 5 , 7 5 1}$ |
| $2005-2006$ | 75 | $\mathbf{\$ 1 7 3 , 1 3 8}$ |
| $2006-2007$ | 74 | $\mathbf{\$ 2 4 1 , 5 3 6}$ |
| $2007-2008$ | 66 | $\mathbf{\$ 1 7 9 , 7 7 2}$ |
|  | Total: | $\mathbf{\$ 8 6 1 , 3 2 6}$ |



| Jefferson | \# of <br> Students | Awards <br> Paid |
| :--- | :--- | :--- |
| 2003-2004 | 55 | $\mathbf{\$ 1 0 3 , 1 8 2}$ |
| $2004-2005$ | 60 | $\mathbf{\$ 1 0 3 , 8 8 9}$ |
| $2005-2006$ | 53 | $\mathbf{\$ 9 5 , 8 9 6}$ |
| $2006-2007$ | 35 | $\mathbf{\$ 5 8 , 3 5 4}$ |
| $2007-2008$ | 49 | $\mathbf{\$ 1 2 2 , 6 6 7}$ |
|  | Total: | $\mathbf{\$ 4 8 3 , 9 8 8}$ |



| Lafayette | \# of <br> Students | Awards <br> Paid |
| :--- | :--- | ---: |
| 2003-2004 | 37 | $\mathbf{\$ 8 6 , 1 9 1}$ |
| $2004-2005$ | 36 | $\mathbf{\$ 9 2 , 0 5 3}$ |
| $2005-2006$ | 38 | $\mathbf{\$ 8 8 , 6 4 4}$ |
| $2006-2007$ | 41 | $\mathbf{\$ 8 6 , 9 1 3}$ |
| $2007-2008$ | 42 | $\mathbf{\$ 9 3 , 0 0 5}$ |
|  | Total: | $\mathbf{\$ 4 4 6 , 8 0 6}$ |



## Fínancial Aíd

## Awards by County (2003-2008)

| Madison | \# of <br> Students | Awards <br> Paid |  |
| :---: | :---: | :---: | :---: |
| $2003-2004$ | 398 | $\mathbf{\$}$ | $\mathbf{9 5 6 , 7 4 9}$ |
| $2004-2005$ | 415 | $\mathbf{\$ 1 , 0 4 2 , 6 4 9}$ |  |
| $2005-2006$ | 412 | $\mathbf{\$}$ | $\mathbf{9 5 3 , 9 1 4}$ |
| $2006-2007$ | 388 | $\mathbf{\$}$ | $\mathbf{9 1 9 , 1 6 0}$ |
| $2007-2008$ | 395 | $\mathbf{\$}$ | $\mathbf{1 , 0 2 1 , 5 2 6}$ |
|  | Total: | $\mathbf{\$ 4 , 8 9 3 , 9 9 8}$ |  |



| Suwannee | \# of <br> Students | Awards <br> Paid |  |
| :--- | :---: | :---: | :---: |
| $2003-2004$ | 123 | $\mathbf{\$}$ | $\mathbf{2 7 7 , 7 6 6}$ |
| $2004-2005$ | 135 | $\mathbf{\$}$ | $\mathbf{2 9 3 , 9 7 0}$ |
| $2005-2006$ | 133 | $\mathbf{\$}$ | $\mathbf{2 7 3 , 6 5 5}$ |
| $2006-2007$ | 129 | $\mathbf{\$}$ | $\mathbf{3 0 2 , 9 9 5}$ |
| $2007-2008$ | 129 | $\mathbf{\$}$ | $\mathbf{3 0 9 , 2 1 0}$ |
|  | Total: | $\mathbf{\$ 1 , 4 5 7 , 5 9 6}$ |  |



| Taylor | \# of <br> Students | Awards <br> Paid |  |
| :---: | :---: | :---: | :---: |
| $2003-2004$ | 142 | $\mathbf{\$}$ | $\mathbf{3 2 5 , 8 7 9}$ |
| $2004-2005$ | 140 | $\mathbf{\$}$ | $\mathbf{3 1 4 , 0 7 8}$ |
| $2005-2006$ | 163 | $\mathbf{\$}$ | $\mathbf{3 1 7 , 9 8 4}$ |
| $2006-2007$ | 156 | $\mathbf{\$}$ | $\mathbf{3 4 1 , 6 9 0}$ |
| $2007-2008$ | 179 | $\mathbf{\$}$ | $\mathbf{4 2 9 , 9 3 4}$ |
|  |  | $\mathbf{\$ 1 , 7 5 6 , 5 6 5}$ |  |



## NFCC Library

| 2006-2007 Collections: |  |
| ---: | ---: |
| eBooks | $\mathbf{3 0 , 3 3 0}$ |
| Books (circulating) | $\mathbf{3 3 , 3 5 0}$ |
| Audio Visuals* | $\mathbf{2 , 7 4 3}$ |
| Periodicals | $\mathbf{2 2 7}$ |
| Electronic Databases | $\mathbf{9 3}$ |
| Total: | $\mathbf{6 6 , 7 4 3}$ |


*Audio visuals include audiocassettes, DVDs, CDs, filmstrips, slides, and video tapes.

| 2006-2007 Circulation Statistics: |  |
| ---: | ---: |
| eBooks | $\mathbf{1 , 2 4 0}$ |
| Books | $\mathbf{6 8 6 3}$ |
| Periodicals | $\mathbf{1 0 , 2 2 9}$ |
| Database searches | $\mathbf{5 4 , 9 5 6}$ |
| Online Catalog Searches | $\mathbf{1 1 , 8 6 3}$ |



Fiscal Acquisitions by Library of Congress Classification

| General Works: | $\mathbf{4}$ | Music: | $\mathbf{6 2}$ |
| ---: | ---: | ---: | ---: |
| Philosophy, Psychology Religion: | $\mathbf{1 4 1}$ | Fine Arts: | $\mathbf{9 9}$ |
| Auxiliary Sciences of History: | $\mathbf{1 7}$ | Literature: | $\mathbf{2 6 2}$ |
| History: General and Old World: | $\mathbf{1 2 7}$ | Science: | $\mathbf{9 3}$ |
| History: America: | $\mathbf{1 5 8}$ | Medicine: | $\mathbf{9 0}$ |
| Geography, Anthropology, Recreation: | $\mathbf{5 8}$ | Agriculture: | $\mathbf{1 9}$ |
| Social Sciences: | $\mathbf{2 0 4}$ | Technology: | $\mathbf{9 0}$ |
| Political Sciences: | $\mathbf{2 7}$ | Military Science: | $\mathbf{1 2}$ |
| Law: | $\mathbf{1 4}$ | Naval Science: | $\mathbf{3}$ |
| Education: | $\mathbf{6 2}$ | Bibliographies, Library Science: | $\mathbf{1 4}$ |

## $\mathcal{N F}$ CC Foundation

Scholarships Awarded (2003-2008):

| $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ | $2007-2008$ |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 41,804$ | $\$ 64,118$ | $\$ 96,184$ | $\$ 113,529$ | $\$ 167,085$ |



Foundation Assets (2003-2008):

| $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ | $2007-2008$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{\$ 1 , 6 8 6 , 4 4 3}$ | $\mathbf{\$ 2 , 1 0 6 , 4 4 7}$ | $\mathbf{\$ 2 , 4 8 6 , 0 3 0}$ | $\mathbf{\$ 2 , 8 8 0 , 1 0 6}$ | $\mathbf{\$ 3 , 0 0 8 , 8 2 1}$ |



## Technology

Campus technology has evolved through the years. Each classroom is now equipped with:

- teaching computer
- internet access
- data projector
- interactive smartboard technology
- DVD player \& VCR
 accessible throughout campus

15 computer labs are fully equipped for student use

Every classroom, as well as every office, has a VoIP (voice over Internet protocol) telephone

Classes were held in NFCC's new state-of-the art science building in the fall of 2007. All student labs and instructor offices were equipped with Apple computers including desktops and laptops.


R2D2 was added in 2008 to enhance campus technology. Besides performing as a recruiter, he houses a projector, iPod dock, DVD player, and data ports for full technology integration.

NFCC technology inventory:
591 instructional computers
198 administrative computers
21 data and application servers
82 switches for network connectivity

## Personnel

Full-Time Employees With Degrees (2007-2008)


Full-time Employees by Occupational Activity:

| Executive | 8 |
| ---: | ---: |
| Instructional | 35 |
| Library/Counselor | 2 |
| Professional Support | 37 |
| Clerical/Secretarial | 36 |
| Technical/Paraprofessional | 4 |
| Service/Maintenance | 13 |
| Total full-time employees: | $\mathbf{1 3 5}$ |



Hair curlers were a staple of women's fashion in the 60's and 70's, and students even wore them to class!

## Fínances

General Fund Budget (2008-2009):


| By Organizational Unit: |  |
| ---: | ---: |
| Academic Support - SPD | $\mathbf{\$ 7 0 , 9 5 3}$ |
| Academic Support - Other | $\mathbf{\$ 7 6 8 , 6 7 3}$ |
| Institutional Support | $\mathbf{\$ 1 , 5 3 4 , 8 1 9}$ |
| Instruction | $\mathbf{\$ 4 , 1 0 6 , 0 0 7}$ |
| Plant Operations | $\mathbf{\$ 1 , 3 4 4 . 5 4 7}$ |
| Public Service | $\mathbf{\$ 4 5 , 9 9 1}$ |
| Student Support | $\mathbf{\$ 7 2 4 , 4 9 1}$ |
| Transfer Contingencies | $\mathbf{\$ 1 5 7 , 3 7 5}$ |
| Total: | $\mathbf{\$ 8 , 7 5 2 , 8 5 6}$ |



| $\square$ Academic Support - SPD | $\square$ Academic Support - Other |
| :--- | :--- |
| $\square$ Institutional Support | $\square$ Instruction |
| $\square$ Plant Operations | $\square$ Public Service |
| $\square$ Student Support | $\square$ Transfer Contengencies |



NFCC Sentinels traveled in style in the 1960's


## Fínances

General Fund Budget Expenditures (2007-2008)


| By Organizational Unit: |  |
| ---: | ---: |
| Academic Support - SPD | $\mathbf{\$ 7 6 , 4 7 5}$ |
| Academic Support - Other | $\mathbf{\$ 7 8 1 , 6 7 4}$ |
| Institutional Support | $\mathbf{\$ 1 , 4 5 3 , 1 8 1}$ |
| Instruction | $\mathbf{\$ 3 , 4 8 2 , 5 8 8}$ |
| Plant Operations | $\mathbf{\$ 1 , 4 5 3 , 4 5 4}$ |
| Public Service | $\mathbf{\$ 5 5 , 5 8 2}$ |
| Student Support | $\mathbf{\$ 1 , 1 0 2 , 6 0 2}$ |
| Total: | $\mathbf{\$ 8 , 8 5 9 , 0 4 3}$ |

■ Academic Support - SPD
■ Institutional Support

- Plant Operations
- Student Support


Census Data

Hamilton County:

| $\mathbf{2 0 0 0}$ Census Population: | $\mathbf{1 3 , 3 2 7}$ |
| ---: | ---: |
| Male: | 7657 |
| Female: | 5670 |
| White: | 7835 |
| Black/African American: | 5027 |
| American Indian: | 56 |
| Asian: | 26 |
| Pacific Islander: | 2 |
| Hispanic or Latino: | 847 |
| Other: | 225 |
| Median Family Income: | $\$ 30,677$ |
| Of the Population Over Age 25: |  |
| High School Graduate: | 5507 |
| Bachelor Degree or Higher: | 636 |



## Jefferson County:

| 2000 Census Population: | 12,902 |
| :---: | :---: |
| Male: | 6581 |
| Female: | 6321 |
| White: | 7647 |
| Black/African American: | 4947 |
| American Indian: | 50 |
| Asian: | 39 |
| Pacific Islander: | 5 |
| Hispanic or Latino: | 290 |
| Other: | 73 |
| Median Family Income: | \$40,407 |
| Of the Population Over Age 25: |  |
| High School Graduate: | 6520 |
| Bachelor Degree or Higher: | 1506 |



Census data retrieved from http://factfinder.census.gov. Data from 2000 is the most current.

## Census Data

Lafayette County:

| 2000 Census Population: | 7,022 |
| :---: | :---: |
| Male: | 4200 |
| Female: | 2822 |
| White: | 5566 |
| African American: | 1009 |
| American Indian: | 50 |
| Asian: | 9 |
| Pacific Islander: | 1 |
| Hispanic: | 642 |
| Other: | 302 |
| Median Family Income: | 5,202 |
| Of the Population Over Age 25: |  |
| High School Graduate: | 3237 |
| Bachelor Degree or higher: | 340 |



## Madison County:

| 2000 Census Population: | 18,733 |
| :---: | :---: |
| Male: | 9710 |
| Female: | 9023 |
|  |  |
| White: | 10769 |
| Black/African American: | 7549 |
| American Indian: | 60 |
| Asian: | 60 |
| Pacific Islander: | 4 |
| Hispanic or Latino: | 600 |
| Other: | 96 |
|  |  |
| Median Family Income: | \$31,753 |
| Of the Population Over Age 25: |  |
| High School Graduate: | 8269 |
| Bachelor Degree or Higher: | 1252 |




Census data retrieved from http://factfinder.census.gov. Data from 2000 is the most current.

## Census Data

Suwannee County:

| 2006 Estimated Population: | 34,844 |
| :---: | :---: |
| Male: | 17012 |
| Female: | 17832 |
| White: | 29455 |
| Black/African American: | 4221 |
| American Indian: | 137 |
| Asian: | 179 |
| Pacific Islander: | 13 |
| Hispanic or Latino: | 1703 |
| Other: | 391 |
| Median Family Income: | 34,032 |
| Of the Population Over Age 25: |  |
| High School Graduate: | 17206 |
| Bachelor Degree or Higher: | 2462 |



## Taylor County:

| 2006 Estimated Population: | 19,256 |  |
| ---: | ---: | :---: |
| Male: | 9833 |  |
| Female: | 9423 |  |
| White: | 14988 |  |
| Black/African American: | 3666 |  |
| American Indian: | 188 |  |
| Asian: | 85 |  |
| Pacific Islander: | 3 |  |
| Hispanic or Latino: | 295 |  |
| Other: | 61 |  |
|  |  |  |
| Median Family Income: | $\$ 35,061$ |  |
| Of the Population Over Age 25: |  |  |
| High School Graduate: | 9041 |  |
| Bachelor Degree or Higher: | 1147 |  |



Census data retrieved from http://factfinder.census.gov. Data from 2000 is the most current.

## Glossary of Terms

Academic Year - The fall, spring, and summer terms of overlapping calendar years. For example, fall 2006, spring 2007, and summer 2007 comprise the 2006-2007 academic year. This differs from the reporting year which begins with summer and ends with spring.

Accreditation - Certification by an official review board that specific requirements have been met. NFCC is accredited by the Southern Association of Colleges and Schools (SACS).

Adult Basic Education (ABE) - Education for adults to help them attain basic or functional literacy skills.

Advanced \& Professional (A\&P) - A program area with courses designed to provide the first two years of course work leading to an advanced or professional degree (bachelors, masters, etc.). It includes general education and specialized lower-division courses necessary to transfer into a degree program.

Associate in Arts (AA) - A program of instruction that consists of courses offered to freshmen and sophomores. This degree will transfer to the state university system and is awarded when a student completes 60 hours of college credit along with specified performance requirements.

Associate in Applied Science (AAS) - A program of instruction with courses to prepare students for entry into employment. These courses are usually not transferrable to a baccalaureate program.

Associate in Science (AS) - A program of instruction with courses to prepare students for entry into employment or college transfer. These courses are more likely transferrable to a baccalaureate program than the AAS.

College Credit - The type of credit assigned to courses that are part of an organized and specified college degree or program.

Credit Hour - The number of contact hours for a course.

Dual Enrollment - Enrollment in two institutions at the same time, such as a college and high school, which allows students to earn both high school and college credit simultaneously.

Duplicated Headcount - A headcount measure by which students may be counted in more than one category. This measure usually describes the number of seats taken across multiple courses.

First Time in College (FTIC) - A student attending college for the first time with no prior credit toward a degree or formal award.

Full-time equivalency (FTE) - A measure to describe various cohorts of students based on the number of student credit hours generated. FTE is computed by dividing the total number of credit or clock hours by 30 .

Full-time Student - A student who is registered for 12 or more credit hours in the fall and spring semesters or four or more credit hours in the summer semester.

General Education Development (GED) Test - A measure designed to provide an opportunity for adults who have not graduated from high school to earn a State of Florida High School diploma by measuring the major academic skills and knowledge associated with a high school program of study.

Part-time Student - A student who is registered for less than 12 credit hours in the fall and spring terms or fewer than four credit hours in the summer term.

Postsecondary Adult Vocational Program (PSAV) - Job preparatory programs through which a student may receive a vocational certificate upon completion of instruction.

Postsecondary Vocational (PSV) - Vocational education for students who have left or completed high school and who are enrolled in an organized program of study for which credit is given toward an associate degree.

Reporting Year - The summer, fall, and spring terms of overlapping calendar years. For example, summer 2006, fall 2007, and spring 2007 comprise the 2006-2007 reporting year. This differs from the academic year which begins with fall and ends with summer.

Returning Students - Students enrolled for the current term who were also enrolled in a prior term at the College.

Unduplicated Headcount - A headcount measure by which students are counted in only one category.

Vocational Certificate - The award for satisfactory completion of a program of study designed to prepare students for entry into an occupation.

Workforce Education Program - Training and/or retraining for adults who are out of school and already in the workforce.

## NFCC FACT BOOK 2007-2008

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NFCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree.


[^0]:    AA: Associate in Arts
    AS: Associate in Science
    AAS: Associate in Applied Science
    ABE/GED: Adult Basic Education / General Education Diploma
    PSAV: Post-Secondary Adult Vocational Certificate
    WFS: Workforce / Supplemental
    NDS: Non-Degree Seeking (including dual-enrolled)

