## North Florida Community College

Madison

## FAct book 2006-2007

Construction of the new NFCC Science Building, pictured above, was completed in summer 2007. The 14,000 square foot building is equipped with the latest in technology.

## Forward

The 2007 NFCC Fact Book is a compilation of information about North Florida Community College including student, financial, and personnel data. Information was gathered from a variety of sources such as state publications and agencies and the NFCC database. Every effort has been made to ensure timely and accurate information.

We hope you will use this publication on a continual basis and welcome feedback and suggestions towards this effort. The degree to which people find the Fact Book informative and useful will be its principal measure of success.

Our sincere thanks are extended to the many people throughout the College who have offered their time, assistance, and patience toward this effort.

The Office of Institutional Effectiveness, Research, Planning \& Technology
http://www.nfcc.edu/instiresearch/home.html

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## Enrollment

Total Students Enrolled by Headcount (2002-2007)

| $2002-2003$ | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ |
| :---: | :---: | :---: | :---: | :---: |
| 3291 | 2947 | 3093 | 2966 | 2759 |



Total Students Enrolled by FTE (2002-2007)
FTE (full-time equivalent) is computed by dividing the total the number of credit or clock hours by 30.

|  | $2002-2003$ | $2003-2004$ | $2004 \sim 2005$ | $2005-2006$ | $2006-2007$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Credit | 558 | 554 | 799 | 748 | 677 |
| Non-Credit | 282 | 241 | 220 | 257 | 293 |
| Total | 840 | 795 | 1019 | 1005 | 970 |



Average class size is 20 students

## Enrollment

By Degree or Program (2006-2007)


Legend of degree or program:

$$
\begin{aligned}
\text { AA: } & \text { Associate in Arts } \\
\text { AS: } & \text { Associate in Science } \\
\text { AAS: } & \text { Associate in Applied Science } \\
\text { ABE/GED: } & \text { Adult Basic Education / General Education Diploma } \\
\text { PSAV: } & \text { Post-Secondary Adult Vocational Certificate } \\
\text { WFS: } & \text { Workforce / Supplemental } \\
\text { NDS: } & \text { Non-Degree Seeking (including dual-enrolled) }
\end{aligned}
$$

## Enrollment

By Degree or Program (2006-2007)



NFCC Emergency Medical Technician (EMT) students learn how to administer $C P R$.

## Enrollment

## By County (2006-2007)



Spring 2007

| Hamilton: | 137 | $8 \%$ |
| ---: | ---: | ---: |
| Jefferson: | 92 | $5 \%$ |
| Lafayette: | 83 | $5 \%$ |
| Madison: | 544 | $31 \%$ |
| Suwannee: | 254 | $14 \%$ |
| Taylor: | 399 | $23 \%$ |
| Other FL: | 89 | $5 \%$ |
| Out of state: | 59 | $3 \%$ |
| Total: | $\mathbf{1 6 5 7}$ |  |
|  |  |  |




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## Enrollment

## By Gender (2006-2007)



## Enrollment

## By Race (2006-2007)

Fall 2006

|  | $\#$ | $\%$ |
| ---: | ---: | ---: |
| Am. Indian/Alaskan Native: | 7 | $>1 \%$ |
| Asian/Pacific Islander: | 15 | $1 \%$ |
| Black (not Hispanic origin): | 449 | $25 \%$ |
| Hispanic: | 48 | $3 \%$ |
| White (not Hispanic origin): | 1131 | $64 \%$ |
| Non reported: | 122 | $7 \%$ |
| Total: | $\mathbf{1 7 7 2}$ |  |




## Enrollment

## By Race (2006-2007)

Spríng 2007

|  | $\#$ | $\%$ |
| ---: | ---: | ---: |
| Am. Indian/Alaskan Native | 7 | $>1 \%$ |
| Asian/Pacific Islander | 19 | $1 \%$ |
| Black (not Hispanic origin) | 419 | $24 \%$ |
| Hispanic | 39 | $2 \%$ |
| White (not Hispanic origin) | 1096 | $62 \%$ |
| Non reported | 77 | $4 \%$ |
| Total: | 1657 |  |




## Enrollment

## By Race (2006-2007)

Summer 2007

|  | $\#$ | $\%$ |
| ---: | ---: | ---: |
| Am. Indian/Alaskan Native | 3 | $>1 \%$ |
| Asian/Pacific Islander | 14 | $1 \%$ |
| Black (not Hispanic origin) | 286 | $29 \%$ |
| Hispanic | 16 | $2 \%$ |
| White (not Hispanic origin) | 630 | $63 \%$ |
| Non reported | 54 | $5 \%$ |
| Total: | $\mathbf{1 0 0 3}$ |  |




## Enrollment

## Student Schedule by Time of Day

Fall 2006

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-9:15 a.m. | 432 | 450 | 421 | 440 | 113 | 80 |  |
| 9:30-10:45 a.m. | 387 | 339 | 387 | 339 | 36 | 0 |  |
| 11:00~12:15 p.m. | 308 | 405 | 308 | 385 | 48 | 0 |  |
| 12:30~1:45 p.m. | 314 | 267 | 294 | 288 | 85 | 0 |  |
| 2:00-3:15 p.m. | 168 | 256 | 152 | 261 | 42 | 0 |  |
| 5:00 p.m. orlater | 389 | 463 | 295 | 408 |  |  |  |
| Instructor to student ratio: 15.96 |  |  |  |  |  |  |  |


| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8: 00-9: 15$ a.m. | 385 | 414 | 380 | 465 | 190 | 103 |
| 9:30-10:45 a.m. | 312 | 332 | 312 | 332 | 38 | 0 |
| 11:00~12:15 p.m. | 529 | 703 | 529 | 683 | 127 | 0 |
| $12: 30-1: 45$ p.m. | 222 | 283 | 250 | 288 | 38 | 10 |
| 2:00-3:15 p.m. | 96 | 113 | 92 | 115 | 26 | 11 |
| 5:00 p.m. or later | 283 | 304 | 211 | 352 | 4 | 4 |

|nstructor to student ratio: 16.57

## Academic Success

## Number of Degrees Awarded (2002-2007)

|  | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate in Arts | 121 | 135 | 157 | 118 | 134 |
| Associate in Science | 4 | 4 | 7 | 2 | 0 |
| Associate in Applied Science | 9 | 13 | 15 | 5 | 7 |
| Certificate | 203 | 205 | 181 | 140 | 148 |
| TOTAL | 337 | 357 | 360 | 265 | 289 |

## Graduates by Program (2006-2007)



| Administrative Assistant | $\mathbf{5}$ | Emergency Medical Technician | 13 |
| ---: | ---: | ---: | ---: |
| Associate in Arts | $\mathbf{1 3 4}$ | Law Enforcement | $\mathbf{2 2}$ |
| Corrections | 25 | Legal Secretary | $\mathbf{3}$ |
| Drafting | 6 | Paramedic | $\mathbf{3}$ |
| Early Childhood Education | $\mathbf{7}$ | Patient Care Technician | 29 |
| Educator Preparation Institute | 21 | Practical Nursing | $\mathbf{2 1}$ |

## Academic Success

## NFCC Transfer Success (2001-2005)

Mean cumulative grade-point averages for NFCC graduates who transfer to Florida public universities:


|  | 2001 | 2002 | 2003 | 2004 | 2005 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| NFCC students | 2.99 | $\mathbf{3 . 0 5}$ | $\mathbf{3 . 0 2}$ | $\mathbf{2 . 9 9}$ | $\mathbf{2 . 9 8}$ |
| State average | 2.87 | 2.89 | 2.90 | 2.91 | 2.92 |

Data retrieved from http://www.fldoe.org/arm/cctcmis/pubs/articulation/artic2005

NFCC students consistently maintain a grade point average higher than the state average when they transfer to universities in Florida


## Academic Success

Grade Distribution in NFCC Courses (2006-2007)

| A | B | C | D | F | W | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2690 | 2512 | 1541 | 414 | 752 | 570 | 8479 |




## Distance Learning

Number of Online Courses (2002-2007):

|  |  |
| ---: | :---: |
| Year | \# of <br> courses |
| $06-07:$ | 96 |
| $05-06:$ | 100 |
| $04-05:$ | 78 |
| $03-04:$ | 35 |
| $02-03:$ | 25 |



Number of Online Students (2002-2007):

|  |  |
| ---: | :---: |
|  |  |
| Year | \# of <br> students |
| $06-07:$ | 851 |
| $05-06:$ | 765 |
| $04-05:$ | 608 |
| $03-04:$ | $\mathbf{3 3 8}$ |
| $02-03:$ | $\mathbf{2 4 4}$ |



## Distance Learning

Online Student Demographics (2006-2007)


## Dual Enrollment

## Number and Cost of Dual Enrolled Students (2002~2007)

|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002-2003 | 29 | 441 | $\$ 22,038$ | $\$ 182,127$ | $12 \%$ |
| 2003-2004 | 29 | 365 | $\$ 19,126$ | $\$ 156,797$ | $12 \%$ |
| 2004-2005 | 39 | 717 | $\$ 41,586$ | $\$ 235,064$ | $18 \%$ |
| 2005-2006 | 39 | 729 | $\$ 45,198$ | $\$ 215,012$ | $21 \%$ |
| 2006-2007 | 30 | 526 | $\$ 34,606$ | $\$ 241,481$ | $14 \%$ |
| 5-yr. total: | $\mathbf{1 6 6}$ |  | $\$ 162,554$ | $\mathbf{\$ 1 , 0 3 0 , 4 8 1}$ | $\mathbf{1 6 \%}$ |



|  | Jefferson |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No of |  |  |  |  |  |
| students |  |  |  |  |  | \(\left.\begin{array}{c}Credit <br>

hours\end{array} $$
\begin{array}{c}\text { County } \\
\text { Value }\end{array}
$$ \quad $$
\begin{array}{c}\text { Total NFCC } \\
\text { DE Value }\end{array}
$$ \quad $$
\begin{array}{c}\text { \% Total } \\
\text { DE Value }\end{array}
$$\right]\)


|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 2 - 2 0 0 3}$ | 13 | 75 | $\$ 3,752$ | $\$ 182,127$ | $\mathbf{2 \%}$ |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 13 | 180 | $\$ 9,432$ | $\$ 156,797$ | $6 \%$ |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 18 | 230 | $\$ 13,340$ | $\$ 235,064$ | $6 \%$ |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 19 | 204 | $\$ 12,648$ | $\$ 215,012$ | $6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 24 | 153 | $\$ 10,067$ | $\$ 241,481$ | $4 \%$ |
| 5-yr. total: | $\mathbf{8 7}$ |  | $\mathbf{\$ 4 9 , 2 3 9}$ | $\mathbf{\$ 1 , 0 3 0 , 4 8 1}$ | $\mathbf{5 \%}$ |



## Dual Enrollment

Number and Cost of Dual Enrolled Students (2002-2007)

| $\begin{array}{c}\text { No of } \\ \text { students }\end{array}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Credit <br>

hours\end{array} \quad $$
\begin{array}{c}\text { County } \\
\text { Value }\end{array}
$$ \quad $$
\begin{array}{c}\text { Total NFCC } \\
\text { DE Value }\end{array}
$$ \quad $$
\begin{array}{c}\text { \% Total } \\
\text { DE Value }\end{array}
$$\right]\)


|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 2 - 2 0 0 3}$ | 63 | 623 | $\$ 31,169$ | $\$ 182,127$ | $17 \%$ |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 50 | 429 | $\$ 22,480$ | $\$ 156,797$ | $14 \%$ |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 72 | 751 | $\$ 43,558$ | $\$ 235,064$ | $19 \%$ |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 63 | 643 | $\$ 39,866$ | $\$ 215,012$ | $19 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 52 | 496 | $\$ 32,637$ | $\$ 241,481$ | $14 \%$ |
| $\mathbf{5 - y r . ~ t o t a l : ~}$ | $\mathbf{3 0 0}$ |  | $\mathbf{\$ 1 6 9 , 7 1 0}$ | $\mathbf{\$ 1 , 0 3 0 , 4 8 1}$ | $\mathbf{1 6 \%}$ |



|  | No of <br> students | Credit <br> hours | County <br> Value | Total NFCC <br> DE Value | \% Total <br> DE Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 2 - 2 0 0 3}$ | 54 | 803 | $\$ 40,174$ | $\$ 182,127$ | $22 \%$ |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 46 | 642 | $\$ 33,641$ | $\$ 156,797$ | $21 \%$ |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 48 | 593 | $\$ 34,390$ | $\$ 235,064$ | $15 \%$ |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 52 | 529 | $\$ 32,794$ | $\$ 215,012$ | $15 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 55 | 730 | $\$ 48,034$ | $\$ 241,481$ | $20 \%$ |
| $\mathbf{5 - y r}$. total: | $\mathbf{2 5 5}$ |  | $\mathbf{\$ 1 8 9 , 0 3 3}$ | $\mathbf{\$ 1 , 0 3 0 , 4 8 1}$ | $\mathbf{1 8 \%}$ |



## Financial Aid

Number of Financial Aid Awards (2002-2007)

| $2002-2003$ | 823 |
| :--- | :--- |
| $2003-2004$ | 920 |
| $2004-2005$ | 959 |
| $2005-2006$ | 955 |
| $2006-2007$ | 905 |



Dollar Amount of Financial Aid Awards (2002-2007)

| $2002-2003$ | $\$ 1,822,456$ |
| :--- | :--- |
| $2003-2004$ | $\$ 2,107,221$ |
| $2004-2005$ | $\$ 2,218,090$ |
| $2005-2006$ | $\$ 2,184,731$ |
| $2006-2007$ | $\$ 2,290,129$ |



Distribution by County (2006-2007)

| Hamilton | $\mathbf{\$}$ | $\mathbf{2 4 1 , 5 3 6}$ |
| ---: | ---: | ---: |
| Jefferson | $\mathbf{\$}$ | $\mathbf{5 8 , 3 5 4}$ |
| Lafayette | $\mathbf{\$}$ | $\mathbf{8 6 , 9 1 3}$ |
| Madison | $\mathbf{\$}$ | $\mathbf{9 1 9 , 1 6 0}$ |
| Suwannee | $\mathbf{\$}$ | $\mathbf{3 0 2 , 9 9 5}$ |
| Taylor | $\mathbf{\$}$ | $\mathbf{3 4 1 , 6 9 0}$ |
| Other | $\mathbf{\$}$ | $\mathbf{3 3 9 , 4 8 1}$ |



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## Financial Aid

Awards by County (2006-2007)

| Hamilton | \# of <br> Students | Awards <br> Paid |
| :--- | :---: | :---: |
| 2002-2003 | 54 | $\mathbf{\$ 1 0 1 , 6 7 7}$ |
| $2003-2004$ | 60 | $\mathbf{\$ 1 3 1 , 1 2 9}$ |
| $2004-2005$ | 70 | $\mathbf{\$ 1 3 5 , 7 5 1}$ |
| $2005-2006$ | 75 | $\mathbf{\$ 1 7 3 , 1 3 8}$ |
| $2006-2007$ | 74 | $\mathbf{\$ 2 4 1 , 5 3 6}$ |
|  | Total: | $\mathbf{\$ 7 8 3 , 2 3 1}$ |



| Jefferson | \# of <br> Students | Awards <br> Paid |
| :--- | :--- | :--- |
| 2002-2003 | 44 | $\mathbf{\$ 8 5 , 0 6 4}$ |
| $2003-2004$ | 55 | $\mathbf{\$ 1 0 3 , 1 8 2}$ |
| $2004-2005$ | 60 | $\mathbf{\$ 1 0 3 , 8 8 9}$ |
| $2005-2006$ | 53 | $\mathbf{\$ 9 5 , 8 9 6}$ |
| $2006-2007$ | 35 | $\mathbf{\$ 5 8 , 3 5 4}$ |
|  | Total: | $\mathbf{\$ 4 4 6 , 3 8 5}$ |



| Lafayette | \# of <br> Students | Awards <br> Paid |
| :--- | :--- | :--- |
| 2002-2003 | 32 | $\mathbf{\$ 7 5 , 4 5 8}$ |
| $2003-2004$ | 37 | $\mathbf{\$ 8 6 , 1 9 1}$ |
| $2004-2005$ | 36 | $\mathbf{\$ 9 2 , 0 5 3}$ |
| $2005-2006$ | 38 | $\mathbf{\$ 8 8 , 6 4 4}$ |
| $2006-2007$ | 41 | $\mathbf{\$ 8 6 , 9 1 3}$ |
|  | Total: | $\mathbf{\$ 4 2 9 , 2 5 9}$ |



## Financial Aid

Awards by County (2006~2007)

| Madison | \# of <br> Students | Awards <br> Paid |  |
| :---: | :---: | :---: | :---: |
| 2002-2003 | 348 | $\mathbf{\$}$ | $\mathbf{7 8 1 , 9 8 8}$ |
| $2003-2004$ | 398 | $\mathbf{\$}$ | $\mathbf{9 5 6 , 7 4 9}$ |
| $2004-2005$ | 415 | $\mathbf{\$ 1 , 0 4 2 , 6 4 9}$ |  |
| $2005-2006$ | 412 | $\mathbf{\$}$ | $\mathbf{9 5 3 , 9 1 4}$ |
| $2006-2007$ | 388 | $\mathbf{\$}$ | $\mathbf{9 1 9 , 1 6 0}$ |
|  | Total: | $\mathbf{\$ 4 , 6 5 4 , 4 6 0}$ |  |



| Suwannee | \# of <br> Students | Awards <br> Paid |  |
| :--- | :---: | :---: | ---: |
| 2002-2003 | 132 | $\mathbf{\$}$ | $\mathbf{2 5 5 , 3 5 8}$ |
| $2003-2004$ | 123 | $\mathbf{\$}$ | $\mathbf{2 7 7 , 7 6 6}$ |
| $2004-2005$ | 135 | $\mathbf{\$}$ | $\mathbf{2 9 3 , 9 7 0}$ |
| $2005-2006$ | 133 | $\mathbf{\$}$ | $\mathbf{2 7 3 , 6 5 5}$ |
| $2006-2007$ | 129 | $\mathbf{\$}$ | $\mathbf{3 0 2 , 9 9 5}$ |
|  | Total: | $\mathbf{\$ 1 , 4 0 3 , 7 4 4}$ |  |




| Taylor | \# of <br> Students | Awards <br> Paid |  |
| :---: | :---: | :---: | :---: |
| $2002-2003$ | 141 | $\mathbf{\$}$ | $\mathbf{3 2 6 , 9 3 1}$ |
| $2003-2004$ | 142 | $\mathbf{\$}$ | $\mathbf{3 2 5 , 8 7 9}$ |
| $2004-2005$ | 140 | $\mathbf{\$}$ | $\mathbf{3 1 4 , 0 7 8}$ |
| $2005-2006$ | 163 | $\mathbf{\$}$ | $\mathbf{3 1 7 , 9 8 4}$ |
| $2006-2007$ | 156 | $\mathbf{\$}$ | $\mathbf{3 4 1 , 6 9 0}$ |
|  |  | $\mathbf{\$ 1 , 6 2 6 , 5 6 2}$ |  |



|  |  |  |
| ---: | ---: | :---: |
| 2006-2007 Collections: |  |  |
| eBooks | $\mathbf{3 0 , 3 3 0}$ |  |
| Books (circulating) | $\mathbf{3 2 , 3 9 5}$ |  |
| Audio Visuals* | $\mathbf{3 , 9 2 3}$ |  |
| Periodicals | $\mathbf{2 2 2}$ |  |
| Electronic Databases | $\mathbf{8 8}$ |  |
| Total: | $\mathbf{6 6 , 9 5 8}$ |  |


*Audio visuals include audiocassettes, DVDs, CDs, filmstrips, slides, and video tapes.


Fiscal Acquisitions by Library of Congress Classification

| General Works | $\mathbf{4}$ | Music | 108 |
| ---: | ---: | ---: | ---: |
| Philosophy, Psychology Religion | 119 | Fine Arts | 100 |
| Auxiliary Sciences of History | 15 | Literature | 190 |
| History: General and Old World | 140 | Science | 106 |
| History: America | 164 | Medicine | $\mathbf{7 8}$ |
| Geography, Anthropology, Recreation | 48 | Agriculture | $\mathbf{3 0}$ |
| Social Sciences | 185 | Technology | $\mathbf{7 8}$ |
| Political Sciences | 16 | Military Science | 14 |
| Law | 18 | Naval Science | $\mathbf{5}$ |
| Education | $\mathbf{4 6}$ | Bibliographies, Library Science | $\mathbf{1 9}$ |

## NFCC Foundation

Scholarships Awarded (2002-2007):

| 2002-2003 | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{\$ 6 1 , 5 3 2}$ | $\mathbf{\$ 4 1 , 8 0 4}$ | $\mathbf{\$ 6 4 , 1 1 8}$ | $\mathbf{\$ 9 6 , 1 8 4}$ | $\mathbf{\$ 1 1 3 , 5 2 9}$ |



Foundation Assets (2002-2007):

| $2002-2003$ | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{\$ 1 , 2 7 2 , 5 2 7}$ | $\mathbf{\$ 1 , 6 8 6 , 4 4 3}$ | $\mathbf{\$ 2 , 1 0 6 , 4 4 7}$ | $\mathbf{\$ 2 , 4 8 6 , 0 3 0}$ | $\mathbf{\$ 2 , 8 8 0 , 1 0 6}$ |



## Personnel

Full-Time Employees With Degrees (2006-2007)


Gender

|  | Male | Female |
| ---: | :---: | :---: |
| Black | 6 | 7 |
| White | 35 | 80 |
| Hispanic | 2 | 4 |
| Other | 2 | 1 |




Full-time Employees
Occupational Activity:

| Executive | $\mathbf{7}$ |
| ---: | ---: |
| Instructional | 37 |
| Library/Counselor | 2 |
| Professional Support | 39 |
| Clerical/Secretarial | 35 |
| Technical/Paraprofessional | 4 |
| Service/Maintenance | 13 |




## Finances

## General Fund Budget (2007-2008):

| By Object: |  |
| ---: | ---: |
| Personnel Costs | $\mathbf{\$ 6 , 7 9 7 , 1 3 1}$ |
| Capital Outlay | $\mathbf{\$ 6 1 , 9 9 2}$ |
| Current Expenses | $\mathbf{\$ 2 , 2 1 2 , 8 7 7}$ |
| Total: | $\mathbf{\$ 9 , 0 7 2 , 0 0 0}$ |



## F <br> inances



General Fund Budget Expendítures (2006 2007)

| By Object: |  |
| ---: | ---: |
| Personnel Costs: | $\mathbf{\$ 6 , 1 7 3 , 2 0 2}$ |
| Capital Outlay: | $\mathbf{\$ 1 0 2 , 5 5 5}$ |
| Current Expenses: | $\mathbf{\$ 2 , 5 6 3 , 0 5 4}$ |
|  | $\mathbf{\$ 8 , 8 3 8 , 8 1 1}$ |



## Census Data

## Hamilton County:

| $\mathbf{2 0 0 0}$ Census Population: | 13,327 |
| ---: | ---: |
| Male: | 7657 |
| Female: | 5670 |
| White: | 7835 |
| Black/African American: | 5027 |
| American Indian: | 56 |
| Asian: | 26 |
| Pacific Islander: | 2 |
| Hispanic or Latino: | 847 |
| Other: | 225 |
| Median Family Income: | $\$ 30,677$ |
| Of the Population Over Age 25: |  |
| High School Graduate: | 5507 |
| Bachelor Degree or Higher: | 636 |



Jefferson County:

| 2000 Census Population: | 12,902 |
| :---: | :---: |
| Male: | 6581 |
| Female: | 6321 |
| White: | 7647 |
| Black/African American: | 4947 |
| American Indian: | 50 |
| Asian: | 39 |
| Pacific Islander: | 5 |
| Hispanic or Latino: | 290 |
| Other: | 73 |
|  |  |
| Median Family Income: | \$40,407 |
| Of the Population Over Age 25: |  |
| High School Graduate: | 6520 |
| Bachelor Degree or Higher: | 1506 |



Census data retrieved from http://factfinder.census.gov. Data from 2000 is the most current.

## Census Data

## afayette County:

| $\mathbf{2 0 0 0}$ Census Population: | $\mathbf{7 , 0 2 2}$ |
| ---: | ---: |
| Male: | 4200 |
| Female: | 2822 |
| White: | 5566 |
| African American: | 1009 |
| American Indian: | 50 |
| Asian: | 9 |
| Pacific Islander: | 1 |
| Hispanic: | 642 |
| Other: | 302 |
|  |  |
| Median Family Income: | $\mathbf{\$ 3 5 , 2 0 2}$ |
| Of the Population Over | $\mathbf{A g e ~ 2 5 :}$ |
| High School Graduate: | $\mathbf{3 2 3 7}$ |
| Bachelor Degree or higher: | $\mathbf{3 4 0}$ |




Madison County:

| 2000 Census Population: | 18,733 |
| ---: | ---: |
| Male: | 9710 |
| Female: | 9023 |
| White: | 10769 |
| Black/African American: | 7549 |
| American Indian: | 60 |
| Asian: | 60 |
| Pacific Islander: | 4 |
| Hispanic or Latino: | 600 |
| Other: | 96 |
|  |  |
| Median Family Income: | $\$ 31,753$ |
| Of the Population Over Age 25: |  |
| High School Graduate: | 8269 |
| Bachelor Degree or Higher: | 1252 |




Census data retrieved from http://factfinder.census.gov. Data from 2000 is the most current.

## Census Data

## Suwannee County:

| 2006 Estimated Population: | 34,844 |
| ---: | ---: |
| Male: | 17012 |
| Female: | 17832 |
| White: | 29455 |
| Black/African American: | 4221 |
| American Indian: | 137 |
| Asian: | 179 |
| Pacific Islander: | 13 |
| Hispanic or Latino: | 1703 |
| Other: | 391 |
| Median Family Income: | $\$ 34,032$ |
| Of the Population Over Age 25: |  |
| High School Graduate: | 17206 |
| Bachelor Degree or Higher: | 2462 |



Taylor County:

| 2006 Estimated Population: | 19,256 |
| ---: | ---: |
| Male: | 9833 |
| Female: | 9423 |
| White: | 14988 |
| Black/African American: | 3666 |
| American Indian: | 188 |
| Asian: | 85 |
| Pacific Islander: | 3 |
| Hispanic or Latino: | 295 |
| Other: | 61 |
|  |  |
| Median Family Income: | $\$ 35,061$ |
| Of the Population Over Age 25: |  |
| High School Graduate: | 9041 |
| Bachelor Degree or Higher: | 1147 |



Census data retrieved from http://factfinder.census.gov. Data from 2000 is the most current.

## Glossary of Terms

Academic Year - The fall, spring, and summer terms of overlapping calendar years. For example, fall 2006, spring 2007, and summer 2007 comprise the 2006-2007 academic year. This differs from the reporting year which begins with summer and ends with spring.

Accreditation - Certification by an official review board that specific requirements have been met. NFCC is accredited by the Southern Association of Colleges and Schools (SACS).

Adult Basic Education (ABE) - Education for adults to help them attain basic or functional literacy skills.

Advanced \& Professional (A\&P) - A program area with courses designed to provide the first two years of course work leading to an advanced or professional degree (bachelors, masters, etc.). It includes general education and specialized lower-division courses necessary to transfer into a degree program.

Associate in Arts (AA) - A program of instruction that consists of courses offered to freshmen and sophomores. This degree will transfer to the state university system and is awarded when a student completes 60 hours of college credit along with specified performance requirements.

Associate in Applied Science (AAS) - A program of instruction with courses to prepare students for entry into employment. These courses are usually not transferrable to a baccalaureate program.

Associate in Science (AS) - A program of instruction with courses to prepare students for entry into employment or college transfer. These courses are more likely transferrable to a baccalaureate program than the AAS.

College Credit - The type of credit assigned to courses that are part of an organized and specified college degree or program.

Credit Hour - The number of contact hours for a course.

Dual Enrollment - Enrollment in two institutions at the same time, such as a college and high school, which allows students to earn both high school and college credit simultaneously.

Duplicated Headcount - A headcount measure by which students may be counted in more than one category. This measure usually describes the number of seats taken across multiple courses.

First Time in College (FTIC) - A student attending college for the first time with no prior credit toward a degree or formal award.

Full-time equivalency (FTE) - A measure to describe various cohorts of students based on the number of student credit hours generated. FTE is computed by dividing the total number of credit or clock hours by 30

Full-time Student - A student who is registered for 12 or more credit hours in the fall and spring semesters or four or more credit hours in the summer semester.

General Education Development (GED) Test - A measure designed to provide an opportunity for adults who have not graduated from high school to earn a State of Florida High School diploma by measuring the major academic skills and knowledge associated with a high school program of study.

Part-time Student - A student who is registered for less than 12 credit hours in the fall and spring terms or fewer than four credit hours in the summer term.

Postsecondary Adult Vocational Program (PSAV) - Job preparatory programs through which a student may receive a vocational certificate upon completion of instruction.

Postsecondary Vocational (PSV) - Vocational education for students who have left or completed high school and who are enrolled in an organized program of study for which credit is given toward an associate degree.

Reporting Year - The summer, fall, and spring terms of overlapping calendar years. For example, summer 2006, fall 2007, and spring 2007 comprise the 2006-2007 reporting year. This differs from the academic year which begins with fall and ends with summer.

Returning Students - Students enrolled for the current term who were also enrolled in a prior term at the College.

Unduplicated Headcount - A headcount measure by which students are counted in only one category.

Vocational Certificate - The award for satisfactory completion of a program of study designed to prepare students for entry into an occupation.

Workforce Education Program - Training and/or retraining for adults who are out of school and already in the workforce.

## FACT BOOK 2006-2007

Compiled by the NFCC Office of Institutional Effectiveness, Research \& Planning

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Portable buildings are a sign of progress on campus. The NFCC Student Success Center is temporarily housed in a portable building while renovations of the previous science annex and math building are underway.

