

Systematic Plan for Program Evaluation ADN-RN Program

ADN-RN End-of-Program Student Learning Outcomes

By completion of the ADN-RN program the graduate will:

1. Demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team.
2. Utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse.
3. Synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span.
4. Incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs.
5. Evaluate plan of care for patients in a variety of care settings using critical thinking skills.

Component (ACEN standard)	Expected Level of Achievement Upon completion of the program, graduates will:	Frequency of Assessment	Assessment Method(s)	Results of Data Collection and Analysis (Including actual level/s of achievement)	Actions for program development, maintenance, or revision
6.1 Student Learning Outcomes: The program demonstrates evidence of students' achievement of each end-of-program student learning outcome.	<p><u>SLO #1. Demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team.</u></p> <p>ADN-RN General Track:</p> <p>a. Students will achieve at least 850 on HESI Exit Exam, QSEN</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed at the end of the final course, NUR</p>	<p>a. HESI Exit Exam administered in NUR 2440C.</p>	<p>Results are from academic year 2018-2019, 2017-2018, 2016-2017.</p> <p>a. 2018-2019: Class score 842, Class average on</p>	<p>a. Goal not met; Faculty examined HESI results with review of</p>

	<p>Category Teamwork and Collaboration. Direct Measurement</p> <p>b. 85% of Students will achieve at least “3” on Clinical Performance Evaluation Tool Section Professional Presentation final evaluation for NUR 2440C final clinical course of program. Direct Measurement</p> <p>c. 90% of respondents will report at least “4” (Agree) on questions 2-3 of Clinical Facility Staff Evaluation of Students Survey, include number of surveys returned.</p>	<p>2440C each Spring semester.</p> <p>b. Assessment completed, and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Spring semester. The final course, NUR 2440C results are used to determine achievement of SLO.</p> <p>c. Assessment completed in the final course, NUR 2440C of program of each cohort. NUR 2440C, Spring semester.</p>	<p>b. Clinical Performance Evaluation Tool Section Professional Presentation on final evaluation for each clinical course</p> <p>c. Clinical facility Staff Evaluation of Students questions #2 & #3 (administered at the completion of each clinical rotation).</p>	<p>Comprehensive HESI 855 (26 students). 2017-2018: Class score 846, Class average on Comprehensive HESI 876 (21 students). 2016-2017 N/A b. 2018-2019: 100% (26 of 26) of students achieved at least a “3” on Clinical Performance Evaluation Tool Section Relationship with Instructor, Classmates & Facility Staff for NUR 2440C. 2017-2018: 100% (21 of 21) of students achieved at least a “3” on Clinical Performance Evaluation Tool Section Relationship with Instructor, Classmates & Facility Staff for NUR 2440C. 2016-2017: 100% (23 of 23) of students achieved at least a “3” for NUR 2241L. c. 2018-2019: 100% (26 of 26) reported at least “4” (agree) on questions 2-3 of survey. 2017-2018: 12 Surveys returned, 100% (12 of 12) reported at least “4”</p>	<p>current teaching practices and modeling professionalism/ leadership.</p> <p>b. Goal met; Continue with teaching practices. Goal met 3 consecutive years.</p> <p>c. Goal met; Faculty determined to review surveys each semester but will use responses from NUR 2440C (final course) to determine achievement of SLO.</p>
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	<p>Indirect Measurement</p> <p>d. 85% of graduates will report "Agree" or "Strongly Agree" with the ADN-RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team. Indirect Measurement</p>	<p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (starting with 2018 cohort administered November to April annually) post-graduation.</p>	<p>d. RN Graduate Survey question #1 NFCC's RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree</p>	<p>(agree) on questions 2-3 of survey. 2016-2017: 100% (28 of 28) reported at least "4" (agree) on questions 2-3 of survey. d. 2018-2019: 6 of 21 graduate surveys returned. 100% (6 of 6) of graduates responded with at least "agree" with the ADN-RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team. New assessment method for 2017, 2017 (Dec) Graduate Survey results: 13 of 15 graduate surveys returned. 100% (13 of 13) of graduates responded with at least "agree" with the ADN-RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team.</p>	<p>d. Goal met: 29% survey return. Faculty will continue to emphasize the importance of survey return to graduates.</p> <p>Conclusion: Goal met Continue with current practices in teaching, modeling, and evaluating professionalism and leadership. Minor revisions to Clinical Evaluation Tool were made to better assess student achievement.</p>
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	<p><u>SLO #1. Demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team.</u> LPN to ADN-RN Bridge Track:</p> <p>a. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Teamwork and Collaboration. Direct Measurement</p> <p>b. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Relationship with Instructor, Classmates & Facility Staff final evaluation for NUR 2036C final clinical course of program. Direct Measurement</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed at the end of the final course, NUR 2036C each Summer semester.</p> <p>b. Assessment completed, and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Summer semester. The final course, NUR 2036C results are used to determine achievement of SLO.</p>	<p>a. HESI Exit Exam administered in NUR 2036C.</p> <p>b. Clinical Performance Evaluation Tool Section Relationship with Instructor, Classmates & Facility Staff on final evaluation for each clinical course.</p>	<p>a. 2018-2019: Class score 882, Class average on Comprehensive HESI 866 (22 students). 2017-2018: Class score 859, Class average on Comprehensive HESI 865 (24 students).</p> <p>b. 2018-2019: 100% (23 of 23) of students achieved at least a “3” on Clinical Performance Evaluation Tool Section Relationship with Instructor, Classmates & Facility Staff. 2017-2018: 100% (24 of 24) of students achieved at least a “3” on Clinical Performance Evaluation Tool Section Relationship with Instructor, Classmates & Facility Staff.</p>	<p>a. Goal met two consecutive years; Faculty to continue current teaching practices and modeling professionalism and leadership.</p> <p>b. Goal met three consecutive years. Continue with teaching practices.</p>
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	<p>c. 90% of respondents will report at least “4” (Agree) on questions 2-3 of Clinical Facility Staff Evaluation of Students Survey, include number of surveys returned. Indirect Measurement</p> <p>d. 85% of graduates will report “Agree” or “Strongly Agree” with the LPN to ADN-RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team. Indirect Measurement</p>	<p>c. Assessment completed in the final course of program of each cohort, NUR 2036C Summer semester.</p> <p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (February to August annually) post-graduation.</p>	<p>c. Clinical facility Staff Evaluation of Students questions #2 & #3 (Administered at the completion of each clinical rotation).</p> <p>d. RN Graduate Survey question #1 NFC’s RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree</p>	<p>2016-2017: 100% (21 of 21) of students achieved at least a “3”.</p> <p>c. 2018-2019: 9 Surveys returned, 100% (9 of 9) reported at least “4” (agree) on questions 2-3 of survey. 2017-2018: 8 Surveys returned, 100% (8 of 8) reported at least “4” (agree) on questions 2-3 of survey.</p> <p>d. 2018 Graduate Survey results: 6 of 23 graduate surveys returned. 100% (6 of 6) of graduates responded with at least “agree”. 2017 Graduate Survey results: 9 of 21 graduate surveys returned. 100% (9 of 9) of graduates responded with at least “agree” with the LPN to ADN-RN program prepared you to demonstrate professionalism in the role of the registered nurse within the healthcare system to effectively lead other members of the healthcare team.</p>	<p>c. Goal met two consecutive years; Faculty to improve survey returns by educating facility staff prior to rotation.</p> <p>d. Goal met two consecutive years; 2018: 26% survey return. 2017: 43% survey return. Faculty will continue to emphasize the importance of survey return to graduates.</p> <p>Conclusion: Goal met Faculty will continue to seek out leadership and management experiences for students. Will continue to evaluate to trend data.</p>
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	<p><u>SLO #2. Utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse.</u></p> <p>ADN-RN General Track:</p> <p>a. 85% of Students will achieve at least “3” on Clinical Performance Evaluation Tool Section Nursing Assessment final evaluation for NUR 2440C final clinical course of program. Direct Measurement</p> <p>b. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Nursing Skills and Procedures final evaluation for NUR 2440C final clinical course of program.</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Spring semester. The final course, NUR 2440C results are used to determine achievement of SLO.</p> <p>b. Assessment completed, and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Spring</p>	<p>a. Clinical Performance Evaluation Tool Section Nursing Assessment for each course.</p> <p>b. NUR 2440C Clinical Performance Evaluation Tool for each clinical course Sections Nursing Skills and Procedures.</p>	<p>a. 2018-2019: 100% (26 of 26) of students achieved at least a 3 on the Student Clinical Performance Evaluation Tool for NUR 2440C. 2017-2018: 100% (21 of 21) of students achieved at least a 3 on the Student Clinical Performance Evaluation Tool for NUR 2440C. 2016-2017: 23 of 23 Students, 100% achieved passing standard for the final clinical course, NUR 2241L of the program.</p> <p>b. 2018-2019: 100% (26 of 26) of students achieved at least a 3 on the Student Clinical Performance Evaluation Tool for NUR 2440C. 2017-2018: 100% (21 of 21) of students</p>	<p>a. Goal met; Faculty determined the final course results will be used to determine achievement of SLO. Goal met 3 consecutive years. Minor edits made 2018 to Clinical Performance Evaluation Tool for thoroughness and accuracy.</p> <p>b. Goal met; Faculty determined the final course results will be used to determine achievement of SLO. Goal met 3 consecutive years. Minor edits made 2018 to Clinical Performance</p>
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	<p>Direct Measurement</p> <p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Safety. Direct Measurement</p> <p>d. 85% of graduates will report "Often" or "Always" with the ADN-RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse. Indirect Measurement</p>	<p>semester. The final course, NUR 2440C results are used to determine achievement of SLO.</p> <p>c. Assessment completed at the end of the final course, NUR 2440C each Fall semester.</p> <p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (November to April annually) post-graduation.</p>	<p>c. HESI Exit Exam administered in NUR 2440C.</p> <p>d. RN Graduate Survey question #2 NFCC's RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse. Always, Often, Somewhat, Occasionally, Never</p>	<p>achieved at least a 3 on the Student Clinical Performance Evaluation Tool for NUR 2440C. 2016-2017: 23 of 23 Students, 100% achieved passing standard "3" for the final clinical course, NUR 2241L of the program.</p> <p>c. 2018-2019: Class score 835, Class average on Comprehensive HESI 855 (26 students). New assessment method for 2017. 2017-2018: Class score 826, Class average on Comprehensive HESI 876 (21 students).</p> <p>d. 2018 (May) Graduate Survey results: 6 of 21 graduate surveys returned. 100% (6 of 6) of graduates responded with at least "Always" with the ADN-RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of</p>	<p>Evaluation Tool for thoroughness and accuracy.</p> <p>c. Goal not met; Faculty continue to review HESI results and incorporated Safety components in each simulation activity.</p> <p>d. Goal met: 87% survey return. Faculty will continue to emphasize the importance of survey return to graduates. Conclusion: Overall Goal met Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with</p>
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				<p>practice for a registered nurse. New assessment method for 2017. 2017 (Dec) Graduate Survey results: 13 of 15 graduate surveys returned. 100% (13 of 13) of graduates responded with at least “agree” with the ADN-RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse.</p>	<p>future data for consistency.</p>
	<p><u>SLO #2. Utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse.</u> LPN to ADN-RN Bridge Track:</p> <p>a. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Nursing Assessment final evaluation for NUR 2036C, final clinical course of program. Direct Measurement</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Summer semester. The final</p>	<p>a. Clinical Performance Evaluation Tool Section Nursing Assessment on final evaluation for each clinical course.</p>	<p>a. 2018-2019: 100% (23 of 23) of students achieved at least a 3 on the Student Clinical Performance Evaluation Tool Section Nursing Assessment. 2017-2018: 100% (24 of 24) of students achieved at least a 3</p>	<p>a. Goal met three consecutive years; Faculty will continue with teaching/learning practices.</p>

	<p>b. 100% of students will achieve at least 80% on NUR 2036C Bridge III Unit 12 Module 1 Leadership Project. Direct Measurement</p> <p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Safety. Direct Measurement</p>	<p>course, NUR 2036C results are used to determine achievement of SLO.</p> <p>b. Assessment completed in NUR 2036C, Bridge III in the final semester of the program which is Summer each year.</p> <p>c. Assessment completed at the end of the final course, NUR 2036C each Summer semester.</p>	<p>b. NUR 2036C, Bridge III Unit 12 Module 1 Leadership Project.</p> <p>c. HESI Exit Exam administered in NUR 2036C.</p>	<p>on the Student Clinical Performance Evaluation Tool Section Nursing Assessment. 2016-2017: 100% (21 of 21) of students achieved at least a 3 on the Student Clinical Performance Evaluation Tool Section Nursing Assessment.</p> <p>b. 2018-2019: 100% (23 of 23) of students achieved at least 80% Unit 12 Module 1 Leadership Project. 2017-2018: 96% (23 of 24) of students achieved at least 80% Unit 12 Module 1 Leadership Project. 2016-2017: 100% (21 of 21) of students achieved at least 80% Unit 12 Module 1 Leadership Project.</p> <p>c. 2018-2019: Class score 840, Class average on Comprehensive HESI 866 (22 students). 2017-2018: Class score 815, Class average on Comprehensive HESI 865 (24 students).</p>	<p>b. Goal met three consecutive years; continue with project due to effectiveness and positive feedback.</p> <p>c. Goal not met but improved from previous year; Faculty evaluated the category results and reviewed curriculum to emphasize safety. Safety assessment added to NUR 1004C simulation and head-to-toe final assessment.</p>
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	<p>d. 85% of graduates will report “Agree” or “Strongly Agree” with the LPN to ADN-RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse. Indirect Measurement</p>	<p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (February to August annually) post-graduation.</p>	<p>d. RN Graduate Survey question #2 NFCC’s RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree</p>	<p>d. 2018 Graduate Survey results: 6 of 23 graduate surveys returned. 100% (6 of 6) of graduates responded with at least “agree”. 2017 Graduate Survey results: 9 of 21 graduate surveys returned. 100% (9 of 9) of graduates responded with at least “agree” with the LPN to ADN-RN program prepared you to utilize the nursing process to provide safe and ethical patient care within the scope of practice for a registered nurse.</p>	<p>d. Goal met two consecutive years; 26% survey return. Faculty will continue to emphasize the importance of survey return to graduates. Conclusion: Overall Goal met. Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with future data for consistency.</p>
	<p><u>SLO #3 Synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span.</u> ADN-RN General Track:</p> <p>a. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Communication final evaluation for NUR</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed and data collected in each clinical course each semester. Data is reviewed collectively</p>	<p>a. Clinical Performance Evaluation Tool Section Communication on final evaluation for each clinical course.</p>	<p>a. 2018-2019: 100% (26 of 26) of Students achieved “3” passing standard for the semester in NUR 2440C.</p>	<p>a. Goal met two consecutive years; Faculty determined the edits made in 2018 on the Clinical evaluation tool for accuracy and</p>

	<p>2440C the final clinical course of program. Direct Measurement</p> <p>b. 70% of Students will achieve “Proficient” or “Developing” on NUR 1020C Conversation Concept Lab and Health History assignment report. Direct Measurement</p> <p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Effective Communication. Direct Measurement</p> <p>d. 85% of graduates will report “Always” or “Often” with the ADN-RN program prepared you to synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse</p>	<p>when each cohort completes the program annually each Spring semester. The final course, NUR 2440C results are used to determine achievement of SLO.</p> <p>b. Assessed each Spring in NUR 1020C.</p> <p>c. Assessment completed at the end of the final course, each Spring semester.</p> <p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (November to April annually) post-graduation.</p>	<p>b. NUR 1020C Conversation Concept Lab and Health History assignment.</p> <p>c. HESI Exit Exam administered in NUR 2440C.</p> <p>d. RN Graduate Survey question #3 NFCC’s RN program prepared you to synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span. Always,</p>	<p>2017-2018: 100% (23 of 23) of Students achieved “3” passing standard for the semester in NUR 2440C.</p> <p>b. 2018-2019: 97% (29 of 30) students achieved at least “proficient”. 2017-2018: 73% (19 of 26) students achieved at least “developing”.</p> <p>c. 2018-2019: Class score 818, Class average on Comprehensive HESI 855 (26 students). 2017-2018: Class score 858, Class average on Comprehensive HESI 876 (21 students).</p> <p>d. May 2018 Graduate Survey results: 6 of 21 graduate surveys returned. 100% (6 of 6) of graduates responded with at least “Always” with the LPN to ADN-RN program prepared you to synthesize therapeutic communication in providing culturally</p>	<p>thoroughness of grading were effective and will continue with use.</p> <p>b. Goal met, results improved from previous year, continue with teaching practices.</p> <p>c. Goal not met, therapeutic communication and SBAR added to simulation, continue with review of standardized HESI test results.</p> <p>d. Goal met: 87% survey return.</p> <p>Conclusion: Overall Goal met Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with</p>
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	<p>populations throughout the life span. Indirect Measurement</p>		<p>Often, Somewhat, Occasionally, Never</p>	<p>competent care to promote optimal health and wellness to diverse populations throughout the life span. Dec 2017 Graduate Survey results: 13 of 15 graduate surveys returned. 100% (13 of 13) of graduates responded with at least “agree” with the LPN to ADN-RN program prepared you to synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span.</p>	<p>future data for consistency and trending.</p>
	<p><u>SLO #3 Synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span.</u> LPN to ADN-RN Bridge Track: a. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Communication Skills on final evaluation for NUR 2036C final</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort. a. Assessment completed and data collected in each clinical course each semester. Data is reviewed collectively when each cohort</p>	<p>a. Clinical Performance Evaluation Tool Section Communication Skills on final evaluation for each clinical course.</p>	<p>a. 2018-2019: 100% (23 of 23) of students achieved at least “3” on the Clinical Performance Evaluation Tool Section Communication Skills.</p>	<p>a. Goal met three consecutive years; Continue with current practices. Edits made to evaluation tool in 2018 have been efficient in accuracy of</p>

	<p>clinical course of program. Direct Measurement</p> <p>b. 80% of students will achieve at least an 80% on NUR 1007C, Bridge II case study assignment. Direct Measurement</p> <p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Communication. Direct Measurement</p>	<p>completes the program annually each Summer semester. The final course, NUR 2036C results are used to determine achievement of SLO.</p> <p>b. Assessment completed in NUR 1007C, Bridge II each Spring semester.</p> <p>c. Assessment completed at the end of the final course, each Spring semester.</p>	<p>b. NUR 1007C, Bridge II Head injury case study assignment incorporating culturally competent care and therapeutic communication.</p> <p>c. HESI Exit Exam administered in NUR 2036C.</p>	<p>2017-2018: 100% (24 of 24) of students achieved at least “3” on the Clinical Performance Evaluation Tool Section Communication Skills. 2016-2017: 100% (21 of 21) of students achieved at least “3” on the Clinical Performance Evaluation Tool Section Communication Skills. b. 2018-2019: 92% (23 of 25) of students achieved at least 80% on case study assignment. 2017-2018: 88% (21 of 24) of students achieved at least 80% on case study assignment. 2016-2017: 90% (19 of 21) of students achieved at least an 80% on case study assignment. c. 2018-2019: QSEN score 885, Class average on Comprehensive HESI 866 (22 students). 2017-2018: QSEN score 834, Class average on Comprehensive HESI 865 (24 students).</p>	<p>evaluating student performance.</p> <p>b. Goal met three consecutive years; Continue with current teaching practices. Faculty plan to incorporate a comprehensive cultural clinical assignment in future 2020-2021.</p> <p>c. Goal met; Faculty determined the emphasis on communication in curriculum was effective and will continue. 2017-2018 Faculty evaluated the category results and reviewed curriculum to</p>
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	<p>d. 85% of graduates will report “Agree” or “Strongly Agree” with the LPN to ADN-RN program prepared you synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span. Indirect Measurement</p>	<p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (February to August annually) post-graduation.</p>	<p>d. RN Graduate Survey question #3 NFCC’s RN program prepared you to synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree</p>	<p>d. 2018 Graduate Survey results: 6 of 23 graduate surveys returned. 100% (6 of 6) of graduates responded with at least “agree”. 2017 Graduate Survey results: 9 of 21 graduate surveys returned. 100% (9 of 9) of graduates responded with at least “agree” with the LPN to ADN-RN program prepared you to synthesize therapeutic communication in providing culturally competent care to promote optimal health and wellness to diverse populations throughout the life span.</p>	<p>emphasize communication. d. Goal met two consecutive years; 26% survey return. Faculty will continue to emphasize the importance of survey return to graduates. Conclusion: Overall Goal met Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with future data for consistency.</p>
	<p><u>SLO #4 Incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs.</u> ADN-RN General Track: a. 85% of Students will achieve at least “3” on Clinical Performance Evaluation Tool Section</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort. a. Assessment completed and data collected in each clinical course each</p>	<p>a. Clinical Performance Evaluation Tool Section Professional Presentation on final</p>	<p>a. 2018-2019: 100% (26 of 26) of Students achieved at least “3” for</p>	<p>a. Goal met; Faculty determined that the Clinical Evaluation Tool needed revised in 2018</p>

	<p>Ability to Use Technology final evaluation for NUR 2440C final clinical course of program. Direct Measurement</p> <p>b. 90% of students will achieve at least Competent on NUR 2244C, MS II Unit 4 Module 1-2 Assignment grading rubric. (Teaching project using technology to present to the Class) Direct Measurement</p> <p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Dimensions of Patient Care. Direct Measurement</p>	<p>semester. Data is reviewed collectively when each cohort completes the program annually each Spring semester. The final course, NUR 2440C results are used to determine achievement of SLO.</p> <p>b. Assessment completed in Fall semester each year.</p> <p>c. Assessment completed at the end of the final course, each Spring semester.</p>	<p>evaluation for each clinical course.</p> <p>b. NUR 2244C, MS II Unit 4 Module 1-2 Assignment grading rubric. (Teaching project using technology to present to the Class)</p> <p>c. HESI Exit Exam administered in NUR 2440C.</p>	<p>the final evaluation for NUR 2440C. 2017-2018: 100% (21 of 21) of Students achieved at least “3” for the final evaluation for NUR 2440C. 2016-2017: 100% (23 of 23) of Students achieved at least “3” for the final evaluation of the semester. b. 2018-2019: 54% (14 of 26) of the students achieved at least competent (100% achieved somewhat competent). 2017-2018: 100% (21 of 21) of the students achieved at least competent. 2016-2017: 93% (14 or 15) of the Students achieved at least 80% on assignment.</p> <p>c. 2018-2019: QSEN Score 824, Class average on Comprehensive Exit HESI 855 (26 students). 2017-2018: QSEN Score 845, Class average on Comprehensive Exit</p>	<p>to separate Use of Technology to its own section rather than combined with Documentation. Goal met 3 consecutive years.</p> <p>b. Goal not met; Faculty determined rubric did not evaluate assignment thoroughly. New rubric designed with specific section for technology. Faculty determined to continue with assignment. Future evaluation will only include technology section of rubric and goal will be 90% will achieve 3 out of 5 on grading rubric. Goal met two previous years.</p> <p>c. Goal not met; Faculty evaluated the category results and reviewed curriculum to emphasize the importance of quality of care.</p>
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	<p>d. 85% of graduates will report “Always” or “Often” with the ADN-RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs. Indirect Measurement</p>	<p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (November to April annually) post-graduation.</p>	<p>d. RN Graduate Survey question #4 NFCC’s RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs. Always, Often, Somewhat, Occasionally, Never</p>	<p>HESI 876 (21 students). d. 2018 (May) Graduate Survey results: 6 of 21 graduate surveys returned. 100% (6 of 6) of graduates responded with at least “always” with the ADN-RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs. 2017 (Dec) Graduate Survey results: 13 of 15 graduate surveys returned. 100% (13 of 13) of graduates responded with at least “agree” with the ADN-RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs.</p>	<p>d. Goal met, 29% Survey return. Surveys will be sent out an additional time to increase return if less than 50%. Conclusion: Overall Goal met Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with future data for consistency.</p>
	<p><u>SLO #4 Incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs.</u></p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time</p>			

	<p>LPN to ADN-RN Bridge Track:</p> <p>a. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Learning Habits on final evaluation for NUR 2036C, Bridge III final clinical course of program. Direct Measurement</p> <p>b. 80% of students will achieve at least 80% on NUR 1007C, Bridge II Final Exam. Direct Measurement</p>	<p>faculty at the completion of each cohort.</p> <p>a. Assessment completed and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Summer semester. The final course, NUR 2036C results are used to determine achievement of SLO.</p> <p>b. Assessment completed in Spring semester each year.</p>	<p>a. Clinical Performance Evaluation Tool Section Learning Habits on final evaluation for each clinical course.</p> <p>b. NUR 1007C, Bridge II Final Exam.</p>	<p>a. 2018-2019: 100% (23 of 23) of students achieved at least a “3” on the Student Clinical Performance Evaluation Tool. 2017-2018: 100% (24 of 24) of students achieved at least a “3” on the Student Clinical Performance Evaluation Tool. 2016-2017: 100% (21 of 21) of students achieved at least a “3” on the Student Clinical Performance Evaluation Tool Section Learning Habits.</p> <p>b. 2018-2019: 48% (12 of 25) of students achieved at least 80% on Bridge II Final Exam, Class average 78%. 2017-2018: 38% (9 of 24) of students achieved at least 80% on Bridge II Final Exam, Class average 78%. 2016-2017: 27% (6 of 22) of students achieved at least 80% on Bridge II Final Exam, only 4 students</p>	<p>a. Goal met three consecutive years; Continue with current practices.</p> <p>b. Goal partially met; Trends show improvement after increasing the weight of the exam, continue to monitor. 2017-2018 Faculty, after reviewing exam statistics, determined to continue with current assessment method but to evaluate the weight of the exam in the course grade. Students report not preparing for exam due to low weight.</p>
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	<p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Dimensions of Patient Care. Direct Measurement</p> <p>d. 85% of graduates will report "Agree" or "Strongly Agree" with the ADN-RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs. Indirect Measurement</p>	<p>c. Assessment completed at the end of the final course, NUR 2036C each Summer semester.</p> <p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (February to August annually) post-graduation.</p>	<p>c. HESI Exit Exam administered in NUR 2036C.</p> <p>d. RN Graduate Survey question #4 NFCC's RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs. Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree</p>	<p>scored below 75%, indicating 82% (18 of 22) achieved at least 75%.</p> <p>c. 2018-2019: Class score 838, Class average on Comprehensive HESI 866 (22 students). 2017-2018: Class score 826, Class average on Comprehensive HESI 865 (24 students).</p> <p>d. 2018 Graduate Survey results: 6 of 23 graduate surveys returned. 100% (6 of 6) of graduates responded with at least "agree". 2017 Graduate Survey results: 9 of 21 graduate surveys returned. 100% (9 of 9) of graduates responded with at least "agree" with the LPN to ADN-RN program prepared you to incorporate relevant technology with knowledge of nursing skills to deliver exceptional clinical care to clients with a variety of needs.</p>	<p>c. Goal not met but improved from previous year; Continue with implementation of Patient Care priorities in simulation activities. 2017-2018 Faculty evaluated the category results and reviewed curriculum to emphasize patient care priorities, including simulation activities.</p> <p>d. Goal met two consecutive years; 26% survey return. Faculty will continue to emphasize the importance of survey return to graduates. Conclusion: Overall Goal met Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective with edits and will be reevaluated again with future data for consistency.</p>
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	<p><u>SLO #5 Evaluate plan of care for patients in a variety of care settings using critical thinking skills.</u> ADN-RN General Track:</p> <p>a. 90% of Students will achieve at least 80% on NUR 2440C, Leadership, Evidence Based Practice Project Position Paper Assignment. Direct Measurement</p> <p>b. Students will achieve at least 850 on HESI Exit Exam QSEN Category Research and EBP. Direct Measurement</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed in Spring semester each year.</p> <p>b. Assessment completed at the end of the final course, NUR 2440C each Spring semester.</p>	<p>a. NUR 2440C, Leadership, Evidence Based Practice Project Position Paper Assignment.</p> <p>b. Exit HESI Exam administered in NUR 2440C.</p>	<p>a. 2018-2019: 96% (25 of 26) of students achieved at least 80%. Class average 90%. 2017-2018: 76% (16 of 21) of students achieved at least 80%. 100% achieved at least 73%. Class average 88%. 2016-2017: 96% (22 of 23) of Students achieved at least 80% on assignment, 1 student scored 65%, Class Average 93%. b. 2018-2019: QSEN Score 817, Class average on Comprehensive Exit HESI 855 (26 students). 2017-2018: QSEN Score 827, Class average on Comprehensive Exit HESI 876 (21 students).</p>	<p>a. Goal met; Will continue with current practices. 2018 faculty included presentation portion of assignment in future assessment due to goal not met previous year.</p> <p>b. Goal not met; Continue with practices implemented previous year with an emphasis on understanding the importance of EBR in practice. Faculty determined in 2018 to narrow HESI category to Research and EBP was a better indicator.</p>
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	<p>c. 90% of students will achieve at least 80% on NUR 2244C, Med-Surg II Concept Map Assignment Grading Rubric Direct Measurement</p> <p>d. 85% of graduates will report "Always" or "Often" with the ADN-RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills. Indirect Measurement</p>	<p>c. Assessment completed in Fall semester each year.</p> <p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (November to April annually) post-graduation.</p>	<p>c. NUR 2244C, Med-Surg II Concept Map Assignment.</p> <p>d. RN Graduate Survey question #5 NFCC's RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills. Always, Often, Somewhat, Occasionally, Never</p>	<p>2016-2017: 91% (21 of 23) of Students achieved at least 850 on HESI Exit Exam. Class average 951. c. 2018-2019: 96% (25 of 26) of Students achieved at least 80% on Concept Map Assignment. 2017-2018: 100% (21 of 21) of Students achieved at least 80% on Concept Map Assignment. 2016-2017: 100% (23 of 23) of Students achieved at least 80% on Assignment. d. 2018 (May) Graduate Survey results: 6 of 21 graduate surveys returned. 100% (6 of 6) of graduates responded with at least "always" with the ADN-RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills. 2017 (Dec) Graduate Survey results: 13 of 15 graduate surveys returned. 100% (13 of 13) of graduates responded with at least "agree" with the ADN-</p>	<p>c. Goal met; Continue with teaching practices and assessment. Goal met two consecutive years.</p> <p>d. Goal met, 29% Survey return. Surveys will be sent out an additional time to increase return if less than 50%.</p> <p>Conclusion: Overall Goal met Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with future data for consistency.</p>
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				RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills.	
	<p><u>SLO #5 Evaluate plan of care for patients in a variety of care settings using critical thinking skills.</u></p> <p>LPN to ADN-RN Bridge Track:</p> <p>a. 85% of students will achieve at least “3” on Clinical Performance Evaluation Tool Section Problem Solving/Clinical Judgement on final evaluation for NUR 2036C, Bridge III final clinical course of program. Direct Measurement</p>	<p>Results are collected by faculty each semester. An annual program review meeting for analysis and program revisions is held with all full-time faculty at the completion of each cohort.</p> <p>a. Assessment completed and data collected in each clinical course each semester. Data is reviewed collectively when each cohort completes the program annually each Summer semester. The final course, NUR 2036C results are used to determine achievement of SLO.</p>	<p>a. Clinical Performance Evaluation Tool Section Problem Solving/Clinical Judgement on final evaluation for each clinical course.</p>	<p>a. 2018-2019: 100% (23 of 23) of students achieved at least a “3” on the Student Clinical Performance Evaluation Tool Section Problem Solving/Clinical Judgement. 2017-2018: 100% (24 of 24) of students achieved at least a “3” on the Student Clinical Performance Evaluation Tool Section Problem Solving/Clinical Judgement. 2016-2017: 100% (21 of 21) of students achieved at least a “3” on the Student Clinical Performance Evaluation Tool Section</p>	<p>a. Goal met three consecutive years; Continue with current practices.</p>

	<p>b. 90% of students will achieve at least 80% on NUR 1007C, Bridge II, Unit 4 Module 3 Respiratory case study. Direct Measurement</p> <p>c. Students will achieve at least 850 on HESI Exit Exam, QSEN Category Research and EBP. Direct Measurement</p> <p>d. 85% of graduates will report "Agree" or "Strongly Agree" with the LPN to ADN-RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills. Indirect Measurement</p>	<p>b. Assessment completed in the Summer semester each year.</p> <p>c. Assessment completed at the end of the final course, NUR 2036C each Summer semester.</p> <p>d. RN Graduate Surveys are administered to each graduate within 6 to 12 months (February to August annually) post-graduation.</p>	<p>b. NUR 1007C, Bridge II Unit 4 Module 3 Respiratory case study.</p> <p>c. HESI Exit Exam administered in NUR 2036C.</p> <p>d. RN Graduate Survey question #5 NFCC's RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills. Strongly Agree, Agree, Neutral,</p>	<p>Problem Solving/Clinical Judgement.</p> <p>b. 2018-2019: 100% (25 of 25) of students achieved at least 80% on case study. 2017-2018: 100% (24 of 24) of students achieved at least 80% on case study. 2016-2017: 90% (19 of 21) of students achieved at least 80% on case study.</p> <p>c. 2018-2019: Class score 835, Class average on Comprehensive HESI 866 (22 students) 2017-2018: Class score 823, Class average on Comprehensive HESI 865 (24 students) 2016-2017: 81% (17 of 21) of students achieved at least 850 on HESI Exit Exam.</p> <p>d. 2018 Graduate Survey results: 6 of 23 graduate surveys returned. 100% (6 of 6) of graduates responded with at least "agree". 2017 Graduate Survey results: 9 of 21 graduate surveys</p>	<p>b. Goal met three consecutive years; Continue with current teaching practices.</p> <p>c. Goal not met but improved from previous year; Continue with practices implemented previous year. Goal improved each year from 2016. Faculty determined narrowing HESI category to Research and EBP was a better indicator.</p> <p>d. Goal met: 26% survey return. Faculty will continue to emphasize the importance of survey return to graduates. Conclusion: Overall Goal met</p>
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			Disagree, Strongly Disagree	returned. 89% (8 of 9) of graduates responded with at least "agree" with the LPN to ADN-RN program prepared you to evaluate plan of care for patients in a variety of care settings using critical thinking skills.	Results were discussed and evaluated by the faculty and director and it was concluded the evaluations are effective and will be reevaluated again with future data for consistency.
6.2 Program Outcome: The program demonstrates evidence of graduates' achievement on the licensure examination.	a. 85% of ADN-RN General Track graduates will pass the NCLEX-RN on first-attempt each annual year, all first-time test-takers during same 12-month period. Direct Measurement	a. Assessed annually in December. NFCC has one cohort of ADN-RN General Track students each year. Cohort completes in May of each year. Cohorts prior to 2018 completed in Dec. annually.	Florida Board of Nursing Annual NCLEX-RN Report	a. ADN-RN General Track: One graduating cohort per year. Cohort graduation date of: May 2019-92% 24/26 May 2018-95% 20/21 Dec 2017-80% 12/15 Dec 2016-96% 22/23 Dec 2015-86% 12/14 Dec 2014-89% 16/18 Dec 2013-95% 18/19	a. 2013-2019: Goal met, no major changes in curriculum; instructors assess individual summary exam reports to determine possible curriculum revisions.
	b. 85% of LPN to ADN-RN Bridge Track graduates will pass the NCLEX-RN on first-attempt each annual year, all first-time test-takers during same 12-month period. Direct Measurement	b. Assessed annually in December. NFCC has one cohort of LPN to ADN-RN Bridge Track students each year. Cohort completes in August of each year. Graduates previously completed in May of each year through 2017.		b. LPN to ADN-RN Bridge Track: One graduating cohort per year. Cohort graduation date of : Aug 2019-82% 18/22 Aug 2018-88% 21/24 May 2017-90% 19/21 May 2016-86% 19/22 May 2015-73% 8/11	b. 2016-2018: Goal met A language barrier in healthcare communication with a population of students has been identified. A communication skills workbook by Kaplan has been acquired and will be utilize with incoming cohorts. 2015-Small cohort of 11 students and first year of bridge program track; no major changes in curriculum; instructors assess individual summary
	This goal is consistent with National pass rate average and is higher than FL state average.			Overall ADN-RN Program: 2019-88% 42/48 2018-88% 53/60 (20/21, 12/15, 21/24) 2017-93% 41/44	

				2016-86% 31/36 2015-83% 24/29 2014-95% 18/19 (LPN to ADN-RN track not offered)	exam reports annually to determine possible curriculum revisions. Ongoing Assessment: Instructors continue to review summary reports at the completion of each standardized assessment (HESI tests).
<p>6.3 Program Outcome: The program demonstrates evidence of students' achievement in completing the nursing program.</p> <p>Additional Program Information: Annually, each summer semester the data from previous academic years is reviewed per cohort. Student start and completion dates are recorded in database. The year each student begins the program is recorded in database and each student's completion date is tracked. Students are categorized by ADN-RN General and LPN to ADN-RN Bridge program tracks.</p>	<p>a. 75% of enrolled ADN-RN General Track students will complete the ADN-RN program within 150% of program start date (3 years). Currently the ADN-RN Traditional track program starts January each year and completes in December the following year. Revised ELA: 75% of enrolled ADN-RN General Track students will complete the program within 100% of program start date. Direct Measurement</p> <p>b. 75% of enrolled LPN to ADN-RN Bridge students will complete the LPN to ADN-RN</p>	<p>a. ADN-RN Generic Track: Annually, Summer semester 2017.</p> <p>b. LPN to ADN-RN Bridge Track: Annually, at completion</p>	<p>a. Reports from database.</p> <p>b. Reports from database.</p>	<p>a. ADN-RN General Track: One graduating cohort per year. Cohort Completion date of: May 2019-81% (26 of 32) May 2018-78% (21 of 27) December 2017-79% (15 of 19) December 2016-84% (21 of 25) December 2015-59% (16 of 27) December 2014-64% (18 of 28)</p> <p>b. LPN to ADN-RN Bridge Track: One graduating cohort per year.</p>	<p>a. ADN-RN General Track: 2018-2019 Goal Met, continue with retention strategies. In 2016, due to low retention rates, a retention committee was formed and developed a departmental retention plan. Plan implemented officially in Jan 2017 although actions to improve retention (regular student/faculty meetings) were started prior to 2017. Faculty note with new curriculum, ADN-RN program is 4 semesters with an annual start date in January and complete in May the following year.</p> <p>b. LPN to ADN-RN Bridge Track: Goal Met three consecutive</p>

	<p>bridge track within 100% of program start date (1 year). Program starts one time annually, therefore the next opportunity for students to complete is with the next cohort, two years after original start date.</p> <p>Direct Measurement ELA was determined based on ACEN benchmark retention rates and historical ADN-RN completion rates.</p> <p>Demographics: Determined ELA with consideration of high percentage of first generation college students, low economic status, and rural service district.</p>	<p>of Summer semester 2018.</p>		<p>Cohort Completion date of: August 2019-92% (23 of 25) August 2018-92% (24 of 26) May 2017-95% (20 of 21) May 2016-95% (21 of 22) May 2015-92% (11 of 12)</p> <p>Overall ADN-RN Program based on academic year rates (August-July): Aug 2018-July 2019: 86% (49 of 57) Aug 2017-July 2018: 78% (36 of 46) Aug 2016-July 2017: 89% (41 of 46) Aug 2015-July 2016-76% (37 of 49) Aug 2014-July 2015 73% (29 of 40)</p>	<p>years. Lead instructor is chair of retention committee.</p> <p>Overall Goal Met: Retention Committee has developed a departmental student retention plan. Student survey developed to identify at risk students implemented with 2017 cohorts.</p>
<p>6.4 Program Outcome: The program demonstrates evidence of graduates' achievement in job placement.</p> <p>This expected goal was established based on</p>	<p>a. 90% of ADN-RN General Track graduates will be employed within 6</p>	<p>Annually: Each graduate is surveyed within 6 months of graduation to determine if employed. a. ADN-RN General Track: Graduates surveyed between May and October annually.</p>	<p>a. Results from student surveys are entered into database. Reports</p>	<p>a. ADN-RN General Track One graduating cohort per year.</p>	<p>a. Goal met May-October annually.</p>

<p>ADN-RN program historical employment rates. The rate is consistent with regional workforce needs and allows for graduates who may choose higher education rather than employment.</p>	<p>months post-graduation. Direct Measurement Demographics: Determined ELA with consideration of labor market demand stats and rural service district with low economic status.</p> <p>b. 90% of LPN to ADN-RN Bridge graduates will be employed within 6 months post-graduation. Direct Measurement</p>	<p>Cohorts completes May annually.</p> <p>b. LPN to ADN-RN Bridge Track: Graduates surveyed between August and January annually. Cohorts completes August annually.</p>	<p>are run at time of program review.</p> <p>b. Results from student surveys are entered into database. Reports are run at time of program review.</p>	<p>Cohort Completion date of: May 2019-92% (24 of 26) May 2018-100% (21 of 21) Dec 2017-100% (15 of 15) Dec 2016-96% (22 of 23) Dec 2015-93% (13 of 14) Dec 2014-94% (17 of 18)</p> <p>b. LPN to ADN-RN Bridge Track One graduating cohort per year. Cohort Completion date of: Aug 2018-96% (23 of 24) May 2017-100% (21 of 21) May 2016-95% (21 of 22) May 2015-100% (11 of 11)</p> <p>Overall ADN-RN Program: 2018-98% (44 of 45) 2017-100% (36 of 36) 2016-96% (43 of 45) 2015-96% (24 of 25) 2014-94% (17 of 18)</p>	<p>b. Goal met Aug – Jan annually. Overall: Goal Met. Continue with annual assessment. Continue to host semiannual career fairs in conjunction with industry advisory meetings. Collect contact information from graduates on last day of class for job placement surveys. Follow-up with graduates within 6 months post-graduation to determine employment.</p>
<p>Additional Assessment:</p>	<p>a. 80% of the students will respond with</p>	<p>a. End-of-course surveys are</p>	<p>a. Reports from End-of-Course Evaluation</p>	<p>a. 2018-2019 ADN-RN General Track:</p>	<p>a. Overall Goal met: End-of-course surveys</p>

<p>End-of-program and End-of-course Student Surveys</p>	<p>“Agree” or higher on End-of-Course Evaluation surveys on questions for headings: Instructor (1-12), Course Content, Materials, and Textbooks (1-5), and Clinical Content (17-20). Direct Measurement</p>	<p>administered to each student, each semester of every course. Faculty receive tabulated results each semester. Course instruction related questions, including headings Instructor (1-12), Course Content, Materials, and Textbooks (1-5), and Clinical Content (17-20) from surveys are tabulated each semester and are reviewed collectively by faculty each summer semester.</p>	<p>Surveys. (see NFCC Allied Health Course Evaluation survey)</p>	<p>Collectively 85% (53 respondents) responded with at least “agree” on all survey questions related to course content. Collectively, at least 90% of students responded with at least “agree” on all instructor related survey questions. 2017-2018 ADN-RN General Track: Collectively 78% (25 respondents) responded with at least “agree” on all survey questions related to course content. Collectively, at least 86% of students responded with at least “agree” on all instructor related survey questions. 2018-2019 LPN to ADN RN Bridge: A new survey process was trialed. Overall results were positive with at least 75% satisfaction with course instruction. 2017-2018 LPN to ADN RN Bridge: 83% (15 of 18) of students responded with at least</p>	<p>have been revised to better reflect assessment of instruction and will be used for future program assessment beginning with 2019-2020 cohorts.</p>
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	<p>b. 85% of graduates will report “satisfied” or “very satisfied” with experience in the program and are “likely” or “very likely” to recommend NFCC’s program to others. Direct Measurement</p>	<p>b. End-of-program surveys, (Graduate Survey) are administered to each graduate 6 to 12 months post-graduation. (ADN-RN program between June and December each year and LPN to ADN-RN program between February and August each year) Results are tabulated and reviewed by faculty each summer semester.</p>	<p>b. End-of-program RN Graduate Survey questions number 6 and 7. 6. Please rate your level of satisfaction with the degree to which NFCC’s Registered Nursing program prepared you for employment and/or advancement within your organization. Very Satisfied, Satisfied, Neutral, Unsatisfied, Very Satisfied 7. How likely are you to recommend NFCC’s RN program to others? Very Likely, Likely, Neutral, Unlikely, Very Unlikely</p>	<p>“agree” on all survey questions related to course content. Collectively, 86% of students responded with at least “agree” on all instructor related survey questions.</p> <p>b. 2017-2018 ADN-RN General Track: 6 of 21 graduate surveys returned. 100% (6 of 6) of graduates responded with at least “satisfied” with experience in the program. 100% (6 of 6) of graduates responded with at least “likely” to recommend NFCC’s program to others. 2016-2017 ADN-RN General Track: 13 of 15 graduate surveys returned. 100% (13 of 13) of graduates responded with at least “satisfied” with experience in the program. 100% (13 of 13) of graduates responded with at least “likely” to recommend NFCC’s program to others.</p> <p>2017-2018 LPN to ADN RN Bridge:</p>	<p>b. ADN-RN General Track Goal met: 28% survey return.</p> <p>2017-2018 LPN to ADN RN Bridge Goal</p>
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				<p>6 of 23 graduate surveys returned. 100% (6 of 6) of graduates responded with at least "satisfied" with experience in the program. 83% (5 of 6) of graduates responded with at least "likely" to recommend NFC's program to others. 2016-2017 LPN to ADN RN Bridge: 9 of 21 graduate surveys returned. 100% (9 of 9) of graduates responded with at least "satisfied" with experience in the program. 100% (9 of 9) of graduates responded with at least "likely" to recommend NFCC's program to others.</p>	<p>met two consecutive years; 26% survey return.</p> <p>Overall Goal Met: End-of-program surveys have been revised to better reflect assessment of graduate satisfaction. Faculty note that with the new ADN-RN General Track curriculum, students graduate in May each year and will be surveyed between November and May each year. LPN to ADN-RN Bridge Track graduates in August each year and will be surveyed between February and July each year.</p>
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