**Faculty Senate Meeting Agenda**

**3:30pm 1/15/14**

**Attendance: Marie Guest, Phillip Taylor, Susan Tayor, Daniel Harris, Lynn Wyche, Julie Townsend, Janice Baucom, Kathy Fields, Marcia Dodd, Julie Walden, Danielle Scollin, Billye Robinson, Brandy Browning, Tanya Keys, Bonnie Littlefield, Francis Agama, Tolu Jegede, Jay Welch, Lisa Thompson, Tammy Leslein, Barbara McCauley, Marie Guest**

1. Approval of Minutes
   1. November minutes and January emergency meeting minutes – move to accept, seconded, accepted without amendment
2. Andy Barnes
   1. Executive Director of College Advancement, Foundation, and Grants
      * 3 foci: Scholarships, Alumni, and Innovation Grants
      * Faculty are encouraged to continue payroll deduction for foundations.
3. Kim Halfhill – Student Leadership Forum
   1. Faculty – please encourage this on-campus leadership conference
   2. Set-up like an off-campus conference: (sessions are 45 minutes) Will simulate the conference experience – pre-registration, name badges, breakout sessions, etc.)
      * Keynote speaker – Jeb Blackburn
      * Book Chat on a Harvard Review article (Adleburg)
      * Panel on medical ethics
      * Session on art (Thompson)
      * Session on great leaders in history (Welch)
      * Session on personality traits and leadership (Christmas)
      * Session on goals and motivation (O-Connell)
4. Old Business

* 1. QEP/SACS Update, **Kay Hogan/Tara Orlowski**
     + SACS Update provided by President Grosskopf
       1. Pleased with QEP development
       2. Thinks we have a good start
       3. Working on a plan to work a bit faster
       4. Update on SACS accreditation at every Senate meeting
       5. Open Council meeting location has changed to the Board Room
          1. We will discuss times (via survey) that work best for faculty members.
     + QEP Update provided by Kay Hogan
       1. Focus – academic success in high risk courses (selected ENC 1101 and MAT 1033 – gateway courses for students pursuing AA and AS degrees)
       2. Focused interventions
          1. Student engagement defined – getting students involved in their educational program

Strategies both in and out of the classroom (i.e., time management, study skills, use of graphing calculators, using Power Point, D2L, etc.)

* + - 1. All are invited to attend QEP meetings
         1. Friday mornings at 9 AM
         2. Library
  1. NFCC Institutional Gen Ed Courses/ New Courses
     + Timeline question
       1. Implementation is 2015-2016
       2. Think about piloting courses
          1. Deadline for letting Senate and Dean’s office know would be March so that info can be included in catalog and go through the approval process.
          2. If you are not planning to implement in Fall 2014, be thinking about changes for Fall 2015.
       3. Recommended that departments consider piloting before full implementation of Gen Ed Changes

1. New Business
   1. LPN to RN Bridge Curriculum Proposal,
      * **Julie Townsend, Presenter**
        1. Based on student surveys – students want a program they can access while they are still working
        2. Faculty have aligned these two programs, aligned and redesigned, then offered to students at an accelerated pace.
        3. This program would be a hybrid/flipped class – many activities done at home with reinforcement of skills and practices are in-class (a re-packaging of our RN program to fit the needs of our LPN students)
        4. 3 semester program to be completed in 11 months
        5. Modeled after other Florida programs – our focus was enabling students who need to work to be able to finish within one year
        6. Question about students who fail pre-requisite courses cannot proceed with program, referencing Biology 1010
           1. Even if students are failing pre-requisite courses, send them to Debbie Bass, health sciences advisor, to work with students.
        7. Pending Senate approval, and confident that we do not need a SACS substantive change form, request permission to send for State Common Course Numbering and application for new nursing program to the State Board of Nursing.
           1. Moved
           2. Seconded
           3. Approved by majority
   2. PSAV Certificate program in Automation and Production Technology Proposal and Cyber Security (all online program of study) College Credit Certificate, **Sharon Erle**
      * Department of Labor Grant – Dr. Erle
        1. Approximately $800,000 grant over 4 years
        2. Need Senate approval to move forward with program development – no details regarding curriculum at this time
        3. Requesting permission to proceed with building the A & P Technology – starting with a SACS substantive change request
           1. Moved
           2. Seconded
           3. Approved by majority
        4. Requesting permission to proceed with building the Cyber Security program – starting with a SACS substantive change request
           1. Moved
           2. Seconded
           3. Approved by majority

c) Courses That Are Acceptable to Offer as Dual

Enrollment Off-Campus (by Off-Campus

Personnel)

1. Suggested that each department decide which courses can be taught off-campus on high schools, despite credentialing of instructors
2. Senate should frame a policy that can be used across the curriculum as well as generate a list of courses by department that must be taught here on campus, despite off-campus instructor credentials
   1. We want to ensure academic rigor.
   2. Possibility could be common departmental exams

d.) Developmental Education Pre-requisites

- Faculty Senate wants to leave these pre-requisite courses in place. No action needed.

Meeting adjourned at 4:40pm.